the SPECTATOR

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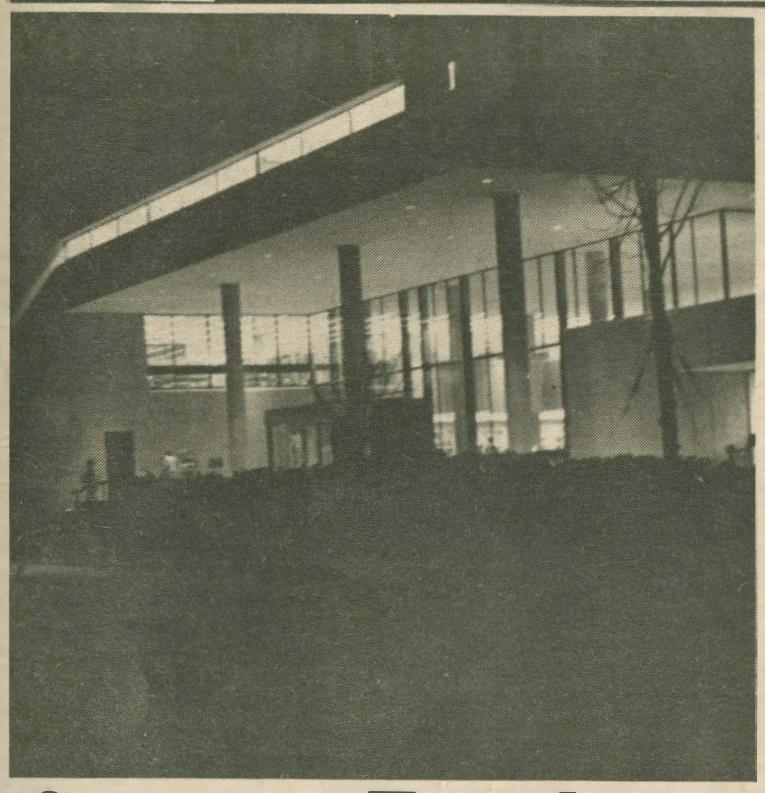

DeMott, Jerome Join Yearly "Teaching & Learning Conf."

Two more educators will participate in the annual investigative conference on education to be held the weekend of April 6-8. Judson Jerome from Antioch and Benjamin DeMott from Amherst have agreed to be participants in this "Teaching and Learning" conference; Joseph Katz, Director of Research for Human Development and Education Policy and Stony Brook, had already accepted an invitation to participate in the conference.

Benjamin DeMott is an author and educator who received his doctoral degree from Harvard University. He has taught at Harvard, Amherst, MIT, and Yale. The author of many novels, DeMott's most recent one is entitled *Surviving the Seventies*. He is the recipient of numerous awards including the Harbison Award for Distinguished Teaching, awarded by the Danforth Foundation in 1969. DeMott has served widely in the field of education; he was a member of the Educational Advisory Committee of the Guggenheim Foundation, among other.

Judson Jerome served as a guiding member of the Antioch staff for several years at their branch campus in Columbia, Maryland. This campus was one of Antioch's first significant attempts to aid students by utilizing community resources. One of his recent books is *Culture Out of Anarchy*; this critically-acclaimed novel describes educational alternatives at existing institutions. The book attempts to explain the ways through which education can become more humane, responsive, and student-centered. At the present time, Jerome is living and writing in a Pennsylvania commune.

Katz has agreed to participate in a seminar during the first day of the conference. The proposed focus of this session will be "Expectations vs. Reality". Among the questions which will be aired are: "What are the characteristics of the ideal teacher and the ideal learner?" "What could I do to be a better teacher?" "What would I ask of my students to make them better?"

Another topeic of discussion for the initial day of the conference will be a personal statement session. People from the campus will be invited to express their ideals of education, in addition to their personal hopes and aspirations. "What actually concerns the faculty most as teachers and the students as learners?"

A more theoretical session will be scheduled for that day, also. "What do students bring to the learning process?" "What do faculty bring to their interaction with students?" "What are the psychological and sociological dimensions of our present understanding of learning theory?"

The basic focus of the first day' essions will be "Teacher and Learner: The People" The second day of the conference will be directed towards "Learning and Teaching: The Processes". All three of the guest lecturers will participate in an informational session of the ways which learning can occur. Some of the questions which might be asked are: "What does a teacher/learner do?" "What difference does it make if one does have innovation?" "What are the competencies of our teachers?" "What difficulties are involved when men teach women or vice versa?"

An examination of the models and patterns of education on this campus will be featured on the second day. "How do our models and processes facilitate or hinder educational goals?" Specific questions might include the following subjects: lectures and seminars; grading/testing and evaluations; flexibility vs. structure; studio arts, liberal education, sciences, and laboratories; student-led courses. Particular patterns might be discussed with regard to their effect on students and teachers.

Senate, Faculty Review Self- Scheduling Question

Self-scheduled exams " can work or be made to work" remarked Stephen Kurtz, Dean of Hamilton Faculty, to the Student Senate meeting last Tuesday, March 6. Three members of the Academic Council and the Dean met with the Senate to discuss the faculty decision to reject self-scheduled examinations.

Last week a letter from the Academic Council informed members of the Senate Curriculum Committee that the Council had concluded that the "flexibility introduced into the examination schedule last December proved sufficient to eliminate the grievances that called for some reform of the old schedule. The Council also expressed doubt that the Hamilton Honor Code could withstand the burden the new system would force it to bear.

According to Dean Kurtz, the faculty felt that while self-scheduled exams would allow greater flexibility in student and faculty planning, the emphasis on self-scheduling leads to cramming, the faculty member is delayed in marking the exams (since most instructors want to have all of their exam papers together before reading them), and that the emphasis on self-scheduled exams promotes a trend towards having no exams at all. One faculty member who had previously been connected with Haverford College noted that poorer students were hurt by postponing exams and cramming for them during finals week.

In the informal discussion that followed, students generally expressed the feeling that scheduling should not affect the way a student performs on an exam. They questioned the faculty members' claim that self-scheduled exams would lead to cramming, since many students will cram for their tests regardless of how the schedule is set up.

The Honor System and the effects of self-scheduled exams on the system were also discussed. Does Hamilton want an Honor Code, and is the present honor system working? Several points were made in favor of the system, first, that the honor system was the same or as good here as at other schools; second, that faculty can now report cases of fraud directly to the honor court; and third, that unproctored exams are now possible. Faculty members expressed concern that the system did not prevent cheating; students asked whether the faculty was demonstrating a lack of trust in students.

One of the trio of professors representing the Academic Council noted that if a consistent D student produced a B exam, he had probably been cheating, but, he said, it is tiresome and humiliating to faculty and student

continued on page nine

PLATFORMS OF STUDENT SENATE PRESIDENTIAL CANDIDATES ON PAGE EIGHT.

Archaeologists Lecture on "Roots of Urban Society"

Three noted archaeologists — Professor Robert McCormick Adams of the University of Chicago, Professor Michael D. Coe of Yale University, and Professor Kwang-chih Chang, also of Yale — will deliver a series of Winslow Lectures on "The Roots of Urban Society" in the Hamilton Science Auditorium on Friday and Saturday, April 6 and 7. Professor Adams will speak at 7:30 p.m. on Friday, and Professors Coe and Chang will make their presentations at 10 a.m. and 2 p.m. on Saturday, the three men will then meet for a panel discussion at 7:30 Saturday evening. Admission is free.

The Lectures and discussion will consider the rise of cities in the three great culture-areas of the world: the Middle East, Mesoamerica, and China where complex societies evolved independantly from scattered tribal communities.

Professor adams received his Ph.B., M.A., and Ph.D. from the University of Chicago. He has been a member of its faculty since 1955, and was director of the Oriental Institute at Chicago from 1962 to 1968; he has been dean of the University's Division of Social Sciences since 1970. Adams has published four books and some seventy journal articles, among them *Land Behind Baghdad: a history of settlement on the Diyala plains*, and *The Evolution of Urban Society: Early Mesopotamia and Prehispanic Mexico*.

Professor Coe earned his B.A. and Ph.D. at Harvard and is presently associate Curator of Anthropology at the Peabody Museum of Natural Sciences. He is the author of *America's First Civilization: Discovering the Aztec*, and *The Jaguar' Children*. Professor Coe has conducted field work in Guatemala, Mexico and Costa Rica.

Born in Peking, China, Professor Chang received his B.A from the National Taiwar University in Taipei and his Ph.D from Harvard University. After teaching for a year at Harvard, Professor Chang went to Yale in 1961 receiving a professorship in 1969. In addition to writing a number of journal and book articles, Professor Chang has written the following books: *The Archaeology of Ancient China*, *Rethinking Archaeology* and *Pre-History of Taiwan*. He is presently the chairman of the Department of Anthropology.

If you want to keep the dogs out of the buildings, you've got to lower the signs.

Blurbs

CLINTON A.B.C. PROGRAM

There will be an informational meeting Wednesday evening, March 14th, at 7:30 in the Brown Room, for any students who might be interested in working as tutors for next year's Clinton A.B.C. Program. Several representatives of the program will be on hand to discuss different features - national and local - of this new educational experiment.

1973-1974 YEARBOOK EDITOR

Anyone interested in being considered for the position as the editor-in-chief fo the Hamilton, Kirkland or Hamilton-Kirkland yearbook for 1973-74 please contact Michael Serino.

ATTENTION HAMILTON STUDENTS

All Hamilton dormities will be closed for the Spring Recess at 6:00 p.m. on Sunday, March 18, and reopened at 9:00 a.m. on Saturday, March 31. The only way to maintain any semblance of security in these buildings during vacation is to have them locked at all times - there will be no exceptions.

STUDENT BOOK AUCTION

A student book auction is being held in the Main Library Friday through Wednesday, March 9-14. The books for sale are on display throughout that period on tables located across from the Circulation Desk, and students are invited to enter their bids for any items desired.

PRESIDENTIAL ELECTION

The election of the new Student Senate President will take place Tuesday, March 13.

DANCE SATURDAY

The Student Defense Fund Committee wil sponsor a dance for Sandy Harris at Bundy on March 10 from 9:30 p.m. - 1 a.m. Beer is 15 cents, and the band is Proofrock. Admission 75 cents.

FOLK FESTIVAL COMING

Hamilton and Kirkland will be sponsoring the Seventh (23rd?) Annual Intercollegiate Folk Festival on May 3, 4, and 5. This year's Festival, a benefit for *Sing Outt!* will include workshops. We must limit it to the first 100 college amateur (i.e. non-union) applicants. For application and information write: Box 144, Hamilton Campus Mail. Hurry!

BUS TO NYC

There will again be a chartered bus to NYC. It will make two stops, one at Grand Central Station and one at Penn Station. It will leave Friday, March 16 at 12:00 in front of Dunham, and be in Manhattan by 5:00. The fare will be $9. For reservations, contact: Mike Hassett, phone no. 4549, 102 Bundy East, Box 1003 Hamilton Campus Mail. Reservations on first come, first serve basis. (35 seats available)

BANKING - WHAT'S IT ALL ABOUT?

What does a commercial bank do for a living?

You are invited (all classes, not just seniors) to an informal talk on banking by Denney Schmidt, a Hamilton Alumnus and Second Vice President of the Chase Manhattan Bank on Tuesday, March 13th at 7:30 p.m., in the Fisher Room, Bristol Campus Center.

The following day Mr. Schmidt will be interviewing seniors who have indicated an interest in working for the Chase Manhattan Bank.

FREE CHURCH SERVICE

The speaker at this week's Free Church Service is Joel Tibbetts, College Chaplain. The topic: "Speaking Well of the Living." During the service, De Gustibus..., a recorder ensemble directed by Thomas Colby, will play; and the Free Church Choir will perform a portion of an original folk mass by Arnold Ahlert, '74. Chapel, Sunday, 11:15 a.m.

ECOLOGY STUDY

Summer studies in environmental courses at two field stations in upper New York - at Watkins Glen and in the Catskill foothills - will be open this summer to undergraduates at Hamilton College.

Courses will be scheduled in two summer "tracks" so that an undergraduate may take one or a sequence of courses, in either track.

Inland water studies ill be available at the CCFL-operated Finger Lakes Institute on 600-ft. deep Seneca Lake.

Courses at Watkins Glen will be Limology and Freshwater Vertebrates.

Terrestrial studies will be held at the 1,100 acre Pine Lake ecological preserve of Hartwick College. Offerings at Pine Lake will be Bird Study in the Field, June 11-30, and Field Biology, scheduled in two sections, July 2-27, and July 30-August 24.

Inquiries about tuition and housing should be addressed to Summer Director, CCFL, Houghton House, Corning, N.Y. 14830.

TEACHING AND LEARNING

Students, faculty, and staff of Hamilton and Kirkland who want to participate in the Teaching and Learning Conference, April 6, 7, and 8 are asked to contact Eve Hendricks, ext. 7514. Speakers are needed to make personal statements in educational ideas, to assume advocacy positions for models of education (work study, student initiated courses, independent study, etc.), and to make statements of institutional criticism which will be read anonymously.

POETRY READING

Poetry reading 34 College St. at Keenan's Bookstore, March 15 at 7:30 p.m. Open to as many as fit.

LENTEN SERVICE

On Wednesday evening, a Lenten service on the theme "Christ and Modern Man" will be persented by the Hamilton-Kirkland Christian Fellowship. The service is to be held at the Clinton United Methodist Church on Utica Street, and a bus will leave campus at 7:10 p.m. Wednesday evening to take people without cars to the service. The bus will return to campus after the service.

MORE BLURBS ON PAGE ELEVEN

EDITORIAL

The Anniversary: An Anatomy of the Senate

With another cycle of Student Senate Presidential Platforms in this issue, we think it is time to reflect on the work of the Student Senate for this last year, and to look back at the coals set by Senate presidential candidates last year. How much was accomplished by the Senate? Last year, several candidates stressed the importance of involving more students in Hamilton's academic decision-making process: one individual proposed that students have voting power on faculty and administrative committees . . . Well, students have not been given voting power, but they have been allowed to sit in on certain sub-committees of the Committee on Academic Policy. Some sub-committees have made student members an integral part of the committee; others have not asked the students to participate at all. Meanwhile, the admissions department has given more responsibility to students in their interviewing procedure.

Several of the other issues raised by last year's candidates have been taken up by faculty committees. Self-scheduled exams have been rejected; Winter Study is currently under heavy fire; and while calendar changes are still in committee, who knows when we'll be asked to return to school in two years?

One candidate wanted to investigate student rights. The Senate Student Rights Committee have modified the Hamilton policy of sending grades automatically to parents and high schools, and obtained for students the right to request that grades not be sent out. Next year, students reportedly will have to make a positive request for grades to be sent to schools or families. However, students are still not given full access to their personal files.

Another suggestion, for a one-week reading period before exams, has not seen any action this year. Neither has the time-honored issue of academic credit for *Spectator* editors.

The role and structure of the Student Activities Committee was questioned; a new SAC constitution has been effected in the hope of making that organization more directly responsible to the College at large. The senate voted last week against the SAC's proposal for co-chairpersons. The SAC must now decide on one chairperson and submit the name to the Senate. The question has been raised — can the SAC, which is constitutionally under the jurisdiction of the Senate, force a decision for co-chairpersons on the Senate by refusing to comply, or will it accede to the Senate's request for one nominee?

Otherwise, the Senate spent a lot of time this year allocating money and listening to committee reports. When you come right down to it, the bulk of the effective work on the part of students rested with a few concerned individuals. These worked, by and large, on the curriculum Committee, on the Winter Study Committee, and with the Self-Scheduled Exams problem. This year it was Senate Committees that generated most of the noise and smoke: the deliberations of the Senate were attended mostly by blessed peace.

Letters

RUSSIA

To the Editor:

There has been considerable debate recently on the merits and weaknesses of Winter Study, a debate which seems to have stimulated an unusually intense response from the faculty and student body alike. We are writing in hopes of sharing our strong feelings on this issue with the college community.

Our Winter Study excursion into the Soviet Union succeeded as both an experience in learning and in living. Frequent tours plus interesting presentations and digressions by well-versed and intelligent Soviet guides added a new dimension to the study of history and the Russian language at Hamilton College. The extraordinary degree of patience and sense of humor demanded by 17,000 miles of travel and an assortment of unusual and aggravating situations (the Hotel Bukhara was in itself a valuable experience) constituted both a valid educational and a maturing process. Finally, one simply cannot profess to be very knowledgeable about the Soviet Union if one has not met the people, seen their cities, their homes, observed their life style and their mentality. To deprive Hamilton and Kirkland students of this unique opportunity by dropping Winter Study would demonstrate a lamentable lack of judgement.

William Platow
John Stroebel

RUSHING

To the Editor:

In response to the *Spectator* article dealing with rushing, that appeared on Feb. 23rd, we, the brothers of DKE, feel that fraternities have been blatantly misrepresented.

The author, "Vikram Dewan", speaks in the language of mathematics (i.e. X number of dollars allotted for rushing yields X number of pledges), rather than in the language of human affairs. We have made many friends in the freshman class in the course of this year's rushing period. Some have joined DKE, others haven't. Those who have not joined ramin our friends.

The allusion to a "snowball effect" in the article smacks of sour grapes. Certainly a person will join the same fraternity as his friends. No one playing with a full deck would join a fraternity with his enemies (witness Newsweek's account of "Fat Freddy" and CHI

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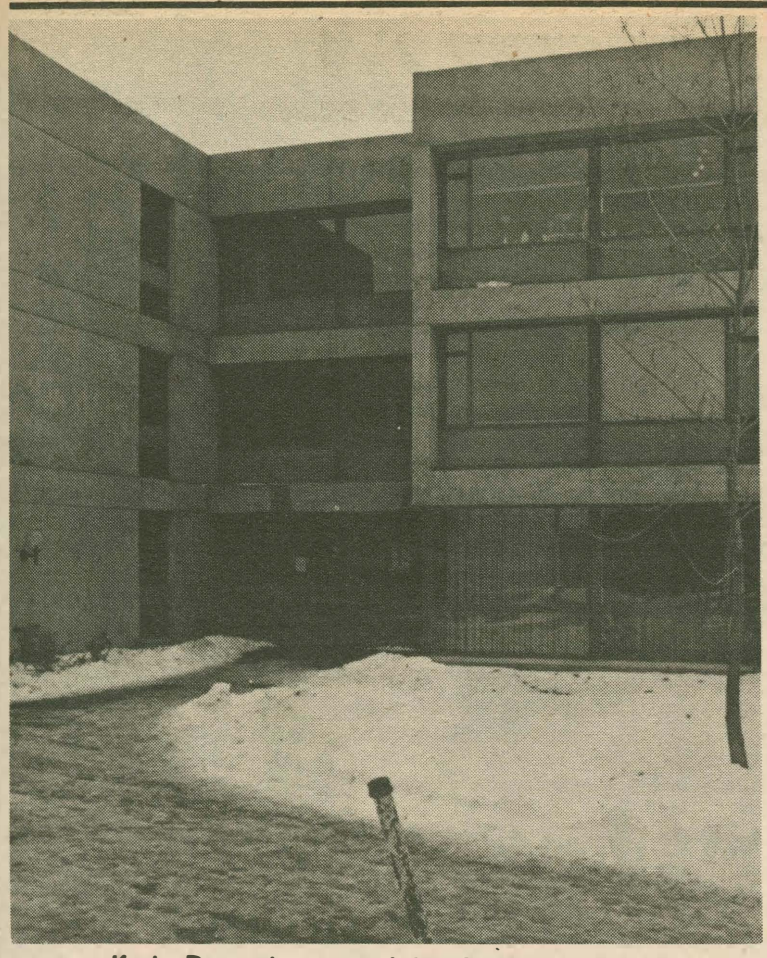

Keehn Dorm, the expected site of the co-op dorm.

Trustees Favor Co-op Life; Can Not Sponsor Finances

BY KATIE DAVIS

The Co-op Dormitory Planning Committee presented its proposals for a Hamilton-Kirkland cooperative dormitory to the Kirkland Board of Trustees alst weekend. The Board made no final decision, but expressed some interest in the co-op philosophy. Apparently, the main obstacles to an immediate decision are financial ones.

The proposed plan involves changing Keehn Hall to accomodate a cooperative-type style of living. The dormitory would house 46 students, 23 from each school. It is to provide cooking and dining facilities for the residents. Presently there is no kitchen in Keehn that could provide such facilities and utilities; a few structural changes are needed. The amount of money estimated for the necessary changes is about $45,000. This is the problem.

Although the Board of Trustees favored the idea of a co-op dorm for Hamilton-Kirkland, they said that they could not sponsor it financially. The Kirkland budget also cannot provide support to facilitate costs of a new kitchen. Consequently, it appears that a co-op dorm project must be financially independent of Hamilton-Kirkland.

Presently the Co-op organizers, Alice Stern '74 and Liz Samenfeld '74 are investigating the possibility of acquiring a loan from one of the local banks to finance the cost of a new kitchen. The Co-op Committee is making efforts to minimize the cost of such a kitchen and to adjust their initial budget in the running of the Co-op. The organizers had once planned on staffing a cook, but have eliminated that idea to provide for more money; they are also investigating the possibility of obtaining a grant from Co-op foundations, who sponsor such enterprises. It was suggested that each co-op member pay extra board to cover cost, but the organizers feel that co-op members should not be punished or taxed to live in the co-op.

Last Monday, following the Trustees' meeting, there was a meeting of all interested in the Co-op dorm, but the numbers have subsequently increased. Alice Stern indicated that the Trustees were impressed by the Committee's progress and determination to establish a co-op. After much talk, it was decided the Co-op group would proceed in a positive direction with the assumption that there *will* be a Co-op dorm next year. As an indication of this assumption, they drew lottery numbers to determine the members of the Co-op.

The co-op dormitory is a living situation in which everyone shares "interpersonal reactions" through "realistic responsibilities," such as cooking and maintenance of the building. This type of involvement in a project of living is to insure a coordinated and communal environment. Thus with a more united group acting as one body, a more normal and realistic way of life will exist. On a questionaire concerning housing, one student said, "...co-ed dorms are definitely a viable solution to the Hamilton-Kirkland social problems as well as being a much more natural and complete living situation." This indicates that there is true spirit for community living and the desire to advance on it is indicated by the progress of the Co-op Dorm. The Co-op Committee hopes to resolve this uncertainty of their dream by early next week. They are still waiting to hear from correspondences concerning kitchens and to secure the loan from a bank. Until then, the enthusiastic spirit generates all action towards a new Co-op dorm in Keehn Hall for next year.

K'land Steering Committee Discusses Commencement

BY BOB WEISSER

The Kirkland Commencement Steering Committee met yesterday to discuss the details of the Class of 1973 graduation ceremony. They considered various matters, including floral arrangements and the choice of the principal speaker. Most of these arrangements had already been reviewed by the members of the committee, but there was still debate on several items.

The commencement will be held primarily in the courtyard bounded by the McEwen, List, and Kirner-Johnson building. The seating plan provides for a total of 800 people.

The cost of the ceremony, excluding the printing of the diplomas, will be approximately $2,700. The luncheon that will be held before commencement amounts to more than half the bill. Other major cost items are champagne, beer and flowers.

The commencement procedure will be similar to that of last year. The seniors will enter to the sound of bagpipes, listen to several speeches, some musical arrangements, and receive their diplomas. The concept of allowing any senior to make a speech when she receives her diploma remains.

One point of conflict resolved during the meeting was the design of the diplomas. Diplomas of three different designs will be provided. One diploma style will be chosen from submission from the student body. Unfortunately, the committee has received no designs yet. However, they expect to receive a few models soon. An individual may design her own diploma; it will be validated with the seal of the College and the signature of the President. Students will be free to decorate their diploma as they wish. Kirkland will also provide conventional diplomas. A few committee members reported that several students expressed the desire for such a diploma.

None of these matters have been finalized. Arrangements with the printer must be affirmed, along with other miscellaneous details.

Dr. Margaret Meade had been considered as the principle speaker at the commencement. Dr. Meade, however, will be in New Guinea at the time of graduation. The Committee is attempting to contract Ms. Eleanor Holmes Norton, the Commissioner of Human Rights of New York City, to speak.

The graduation festivities will be held on Thursday, May 24. Luncheon will be served beforehand, and a reception will be held after the ceremony.

Each senior may invite a designated number of friends to the reception; guests must be escorted by seniors. Since the number of tickets is limited, students will have to apply for them in advance. Extra tickets, it is expected, will be given out on a first come, first serve basis.

Further arrangements will be considered and finalized at the committee's next meeting, Wednesday March 15.

Hanes and Campbell, New K'land Trustees

The Board of Trustees of Kirkland College has named two new trustees, including the first alumnae trustee of this new college which graduated its first class last spring. The two new trustees are Elspeth Savage Campbell of Chespeake, Virginia and James G. Hanes of New York City.

Mrs. Campbell was a member of the charter class of Kirkland College and is the first alumnae named to the Board. She was nominated by the alumnae association and elected by the Board of Trustees for a five-year term.

Mrs. Campbell is presently a bank management trainee at the Virginia National Bank of Norfolk. Recently she was named acting assistant manager of one of its branches.

As a student at Kirkland, Mrs. Campbell served as a student representative to the Development Committee of the Board of Trustees. As a trustee she will again serve on the Development Committee as well as on the Finance and Planning Committees.

Mr. Hanes is an executive with the Bali Company in New York City. A long-time resident of Winston-Salem, he holds a business degree from the University of North Carolina.

In June of 1971 Mr. Hanes was invited by the college to join the Kirkland Associates, a group of foster alumni who offer vital assistance to the college. He has been elected to the Board of Trustees for a five-year term and will serve on the Development, Nominations and Curriculum Committees

Rosenbloom Resigns Hamilton Coll. Post

David L. Rosenbloom, Assistant Professor of Government at Hamilton College, has resigned effective at the end of the spring semester. Coming to Hamilton in 1970, Mr. Rosenbloom specialized in American government, political parties, and campaign management. He was also director of Hamilton's Semester in Washington Program for two years.

Citing personal reasons for his decision to leave the college, Rosenbloom said, "I didn't think that I would spend the rest of my life here, so I decided to leave now rather than in a couple of more years." He gave no indications as to his future plans, but he did say that he would like to continue teaching at some point.

In the past three years, Mr. Rosenbloom has published three books and several articles in various journals. In 1970 he wrote *Electing Congress: The Financial Dilemma* for the Twentieth Century fund; last year he edited the massive *Political Marketplace*, and his most recent work is *The Election Men*. The latter two were both published by Quadrangle Books. He has also worked on numerous political campaigns.

Work has already begun on finding a replacement for the departing professor. Three candidates have been invited to the Hill to speak with the department, administration, and students. Candidates will be asked to make presentations before certain groups of students and faculty as part of the selection procedure. The announcement of Mr. Rosenbloom's replacement should come before the close of the academic year.

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Cornhill Project Fosters Community Responsibility

BY LIZ HORWITT

Last spring Maria Zammit '74 of Kirkland became the founder of a work-study community project in Utica. She felt that the college is far too isolated from its immediate area and from the "Real World" in general. She wanted to create a sense of responsibility and commitment within the college community. She began to talk to people, seeking the necessary contacts to set up an experiencial project through which motivated students could spend at least one semester in Utica, participating in its development, getting to know its people.

Maria's first important contact was Father Richard Lambert, who belongs to the Sol Alinsky Institute for Training Organizers. When she talked to him he had already started Cornhill People United, Inc.: a "grass roots" organization in which community residents work on housing, taxes, recreation—anything which they feel needs attention. He presented to the organization's Board the idea of a relationship with Kirkland; the Board favored the idea, and meetings with President Babbitt and Dean Friedensohn began.

The Project, as it exists this semester, is an experimental effort which will extend at least through the summer, and longer if judged successful. It is a residential community center composed, in essence, of four students and a house. The house is Calvary Church House; the students are Maria Zammit, Dotty Uraneck, Patrice Moulton and Cheryl Harris. They are receiving three credits for the semester.

The four women have undertaken a variety of jobs connected with the committees of Cornhill Project United, Inc. The committees include:

The Newspaper Committee, on which Dotty Uraneck is occupied in persuading different community residents (a fireman, for example) to write articles for the neighborhood paper.

The Housing Committee, which has as one of its goals a property tax reassessment for Cornhill; not having been assessed for 25 years, the taxes are practically equal to what the place is worth. Maria is participating in a drive toward a home for the elderly, with an estimated cost of about $23,000. The Housing Committee is also examining the real estate practices in Cornhill, and has already demolished thirty-one condemned buildings that had previously been allowed to stand.

The Parks & Recreation Committee for which Patrice Moulton has set up a dance program for about ten children, ages 10-14. Classes are held three times a week. Dotty is helping to organize people toward getting a park built on South Street.

The City Services Committee is now defunct, and will be revitalized. It had dealt in neighborhood improvements, such as cleaner streets, leashed dogs, etc.

The Political Action Committee was recently formed, in anticipation of the upcoming School Board and Councilman elections. Each district in Utica save Cornhill is represented in Council; Cornhill is working to rectify this and to become a fifth district.

The Advisory Committee is the only committee which is not composed of Cornhill residents. Its members are organizations such as an archectural firm, a bank, the County Planning Board, and Utica Development; there is an attorney on the Committee as well. Its function is to advise Cornhill on how to deal with its problems.

The most general aim of CPUI is to rehabilitate Cornhill, a low housing district. "Right now, the place looks like it's dying," Maria explained. "We want to resurrect it."

"It's a bad section with a bad name," Dotty added. "We are trying to change that."

At present, the organization is without a leader. Father Lambert, former executive director, has resigned. Dotty does some of the necessary organizational busy-work such as telephone answering and paper jobs. She is satisfied with the project general, but Maria, its founder, feels that it should not continue as it stands.

"Why should people waste time and money? It definitely needs improvement," she said.

Maria had hoped to make the project an urban study, something comparable to Hamilton's Washington Program, in which government students work for congressmen and collect four academic credits. Kirkland has no other similar project available.

Maria feels that the semester program lacks a framework, that it doesn't have enough direction. She hopes to bring in an expert with a background in the field of urban studies; she believes that it is necessary in order for the project to be worthwhile, should it continue. This first semester was, in a sense, just a setting-up period. Now Maria wants to move toward definite, coherent goals. "There's lots of work to be done," she stated. "People go down just to help; they don't know exactly what they're doing, and they end up doing busy-work."

Dotty disagreed: "I don't know if I could handle more work—I do eight hours a day, five days a week right now."

Both women felt that it is difficult at Kirkland to set up a cohesive, relevant independent or work-study project. Dotty commented: "The problem with Kirkland is that there's hardly any time to set up independents and work studies, get the books to read, and so on. It's all so rushed. It's very discouraging."

"Maybe it's due to lack of guidance," Maria suggested. She recommended the hiring of a person just to advise students on

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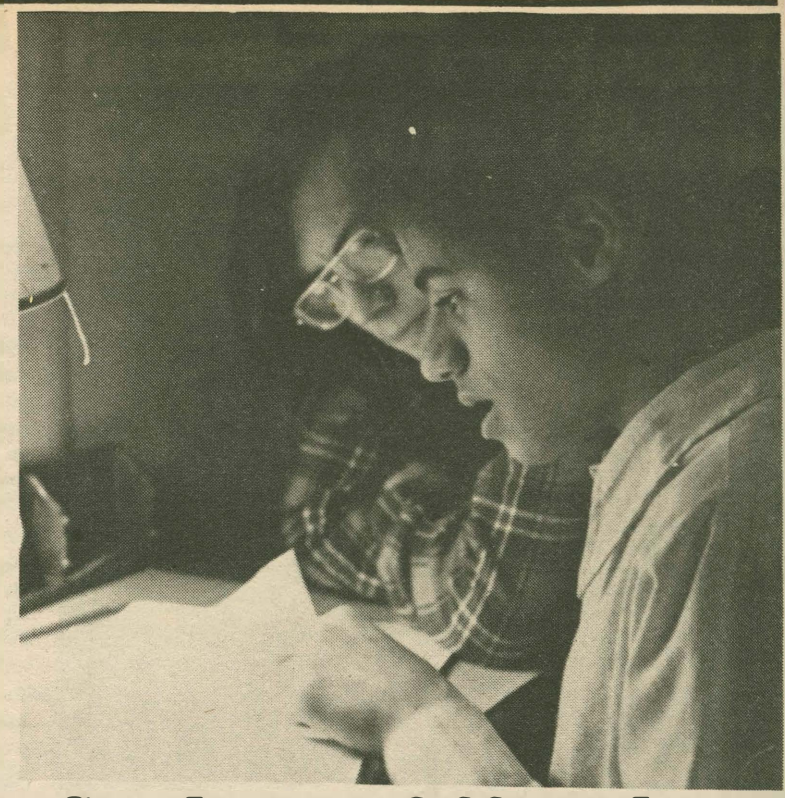


Students Offered "A Better Chance"

BY DOUG GLUCROFT

Hamilton College's campus has provided a home for eight high school age boys from urban areas in conjunction with a national organization called "A BETTER CHANCE" (ABC) since September 1972. The ABC program involves taking high school students with potential out of the inner city school, and transferring them to an atmosphere more conducive to productivity.

The students live together in a designated residence under the supervision of a resident director who is assisted by two tutors who also live at the ABC residence. On Sundays they are hosted by families in the community to provide a recess and diversion for both the students and the resident director and his family. In most cases, the resident is a faculty member at the local high school which the urban students attend. The average residence is ten students, and it costs approximately $3,000 per student per school year.

Originally initiated by Philips Academy in Andover Massachusetts and other private academies, ABC has spread to public schools. The public school facet of the program was begun by Dartmouth where the youngsters attended Hanover H.S.

There are now 100 prep schools participating in ABC, and about 30 public schools, but it is expanding rapidly. The majority of students in the program show great improvement, and end up at fine colleges and universities throughout the country.

The public school ABC program was begun in 1966 by Mr. Thomas M. Mikula who now is National Director of the ABC program. The director of ABC in Clinton is Mr. Gil Adams. Adams and his students are currently housed in Dean Tolles' former residence at 99 Campus Road. Mikula has visited several times to see the new program here on the Hill. The residence was decided on only after Mr. Adams had run into difficulties in getting a residence in the Village, which he had preferred. For the Adams family and the eight visiting students to live in Clinton, the house would have had to be rezoned as a domitory. Adams was turned down by the Clinton Town Board in two attempts to have the zoning classification changed.

Mr. Adams realised that the Tolles House would be available, and took advantage of the opportunity. Living with Mr. Adams and his family are eight boys: six from New York City, one from Philadelphia, and one from Cleveland; five are Black, two are Puerto Rican, and one is

continued on page five

Why the good neighbor made instant grandchildren.

In our time, in our world, the old get hidden away and forgotten much too often.

In a Connecticut city, The American Red Cross—America's Good Neighbor—did something about it.

There, Red Cross Youth each "adopted a grandparent." Strictly one to one. The purpose: regular visits—to make life just a little more worth living for older folks.

A small matter, you may think—especially if there just don't happen to be any older people in your neighborhood, or your life.

But it represents just what Red Cross is all about.

Because The American Red Cross is a home town affair. That's why you find us doing different things in different home towns.

We're what you need us to be. Whoever you are. Wherever you are.

And isn't that what a Good Neighbor is all about?

Be a good neighbor.
Help The Good Neighbor.

the good neighbor.
The American Red Cross

Speech Contests Ham. Coll. Tradition

Public speaking at Hamilton College has always occupied a particular position of importance. Ever since the legendary Reverend Henry Mandeville received the chair of moral philosophy and rhetoric in 1841, and began to persistantly drill students in the correct mannner of elocution, Hamilton has had a reputation for its speech program. Speech prizes were awarded by the Trustees in 1813, the year of the College's founding. In 1829, the first contest was held. The Clark Prize and the McKinney Prizes, to be awarded again this spring, are reminders of the prominence of public speaking at Hamilton College.

The Clark Prize Contest for speech is open to all seniors. In 1854 Aaron Clark supplied an endowment of $500 for this award. Though the money was used by the College for current expenses, as Walter Pilkington recounts in his history of Hamilton College, the prize has been awarded almost continually for nearly 120 years.

The McKinney Speech Prize was originally awarded to seniors for skill in debate. Charles McKinney funded the prize in 1878, until then it was called the Kingsley Prize, after a member of the class of 1852 who founded a contest in extemporaneous debate in 1866. The Prize iss now awarded for outstanding speeches given by freshmen, sophomores, and juniors.

The speaking contests brought excitement to the College in the 19th century. Students delivered their speeches at the Village Church in Clinton during Commencement. Townspeople and College people came to hear. Students considered the Clark Prize the highest honor they could receive from the College.

As Mr. Charles Todd, Professor of Speech explained, preceding World War II, the speech contests emphasized oratory for its own sake. Students them practiced their skill in voice control, gestures, and pronunciation. Acting was more important than the content of one's speech, or the sincerity of the speaker. Speeches were memorized; topics were assigned, and in the 19th century, they were delivered in Latin and sometimes Greek.

Nevertheless, students have frequently expressed in their speeches the tenor of the time in which they lived. In 1927, Ebenezer Cobb Brink gave an oration on "Hindenburg, Soldier and Statesman." Brink concluded his 1,304 word speech with an elegy to the German of WWI. "And so today, conspicuous among the great men of the world, stands Hindenburg, the soldier and statesman. As soldier, supreme. As statesman, majestic and true. When his biography shall have been finally written, the world will admire the soldier and honor the statesman, the genius of war, and the apostle of peace - Paul von Hindenburg."

Winton Tolles, former Dean of the College, read a speech on Lenin in the 1928 Clark Contest. "Fanatic, heretic, iconoclast, demagogue - call him what you will - the grave can never erase him from the minds of the world nor from the hearts of the Russian race. Oblivion is not for such as he." To Tolles, an undergraduate of the Twenties, Lenin was a noble and courageous leader, creating "chaos,to bring order into it," building his sorry nation stronger with his own breed of communism.

Calvin W. Torrance, in 1955, took a less sympathetic view of Russia in "Let the Free World Beware!" his title typed in red in his manuscript. Torrance warned of the great Communist threat. Robert L. Miller of 1958 castigated society for apathy in "The Soft Ideal." "We tag many objects with the term "ideal", from Marilyn Monroe to dog food. But the ideals I am talking about... are life, liberty and the pursuit of happiness." Miller enforced the value and importance of patriotism.

The Clark Prize Contest will be held this year on Friday of Commencement Weekend.. Preliminary tryouts for seniors will be held sometime in April; Mr. Wright, Associate Professor of Speech will soon announce the specific date. Six finalists will prepare speeches of ten to twenty minutes long on any topic they choose. The Clark Contest offers a prize of approximately $150. The judges, chosen from faculty, administration, alumni and people outside the college, will base their decision on the content, effectiveness and organization of the speeches.

The McKinney Prize Contest tryout will also be held in April. The tryouts, date to be announced, will test contestants' ability in extemporaneous speaking. Mr. Todd and Mr. Wright will choose nine finalists, three from each class. Delivering speeches of approximately nine minutes in length, students will compete for first and runner up prizes for each class. The McKinney Contest will be held on Class and Charter Day.

The tradition of public speaking at Hamilton is strong. Though speech courses are no longer required, the speech contests continue, allowing interested Hamilton students to voice their views, their sentiments, and opinions of the world in general. As Mr. Todd noted, the speeches have become more personal and more mature in recent years. The contest this year promises an interesting and entertaining variety of student oration.

ABC

continued from page four

of Cuban origin; Adams himself hails from New Jersey. He seved as Alumni Director for three years until he took a position as a Math teacher at Clinton H.S. The two resident tutors are Kevin Drew and Bob Wheeler, both of the class of 1975.

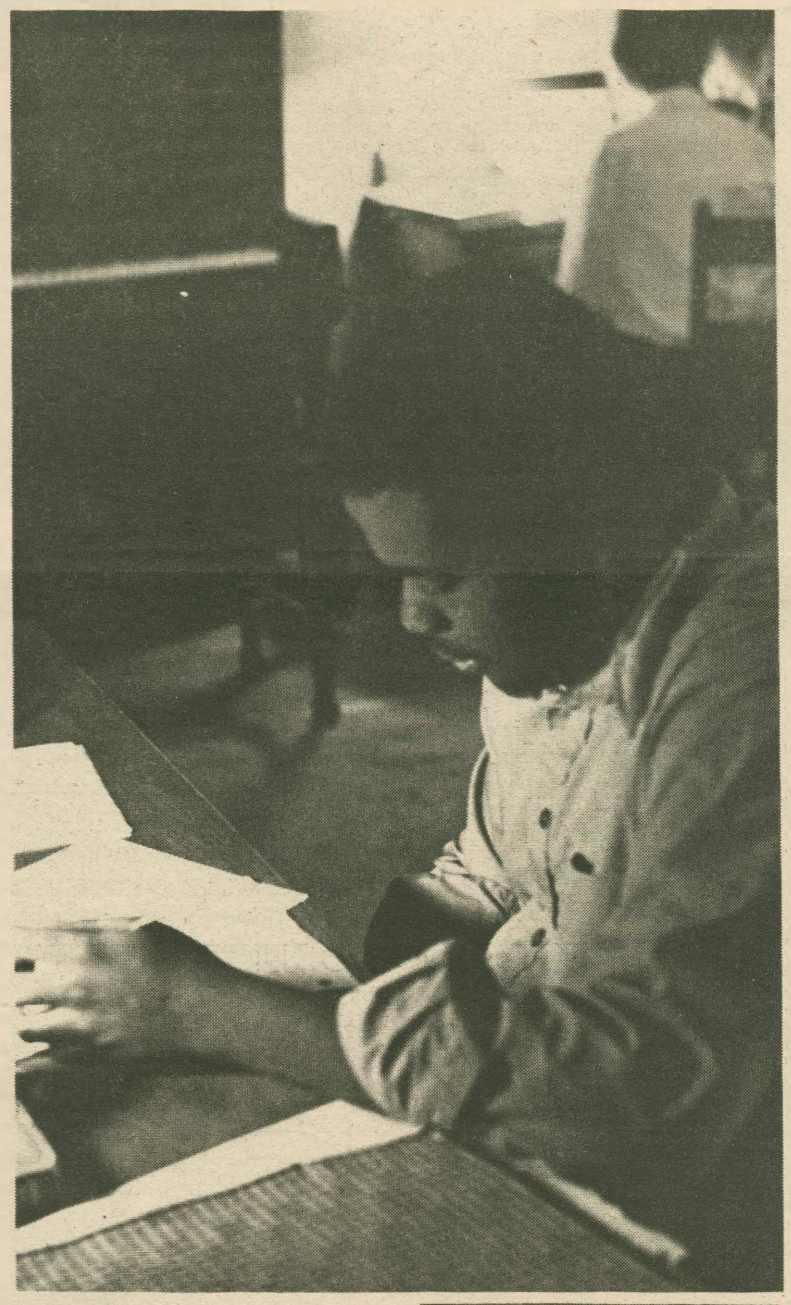
Adams selected his eight boys from 17 candidates recommended to him by the National Organization. Many college officials are involved with ABC. Mr. Covert, Secretary of Admissions, serves as finance chairman, and among the faculty involved are Professor Roth, Ring, Carvano, and Wertimer. Chaplain Joel Tibbetts, who lives next door to the ABC house, also assists in various ways.

The six high school sophomores and two juniors in the program sleep, study, and eat in the house. They each have responsibility, through a rotation of chores, for keeping the residence in order. They have adapted "reasonably well" to the new situation, according to Adams. The students, in addition, take advantage of College facilities such as the Library and Gymnasium, and the Bristol Center when accompanied by a member of the College Community. Evenings at the ABC house are used for studying with the help of the resident tutors and some additional part-time students. Five of the eight boys raised their grade averages at Clinton High between the first and second marking periods. Although one student had to be asked to leave because of his uncooperative attitude, and one student regressed in his work, Mr. Adams is very optimistic about the program's success at this point.

The National ABC Organization has given $16,000 to the Clinton program this year, and will so next year. The remaining $4-5,000 has been raised by Adams. The Clinton program incurs fewer costs than others because the College has lent them the Tolles House. After two years the ABC program must be self-sufficient, and that will require extensive fund-raising activity. The Clinton High School is on an austerity budget and can offer little help.

To raise money, the Board of Directors will have to approach sympathetic members of the Clinton community and Foundations from outside Clinton. The Colleges will not be asked to contribute.

Despite difficulties in finding a residence, and having to go without resident tutors six weeks in the Fall, the ABC program is now thoroughly underway, and eight young men are studying in an atmosphere that will enable them to improve themselves. What makes it all go is the dedication and devotion of Mr. Gil Adams.



Co-ed Dorms At Hamilton

The Hamilton Student Housing Committee will recommend that 100 students from the two colleges live in co-ed housing next year. The recommendation, which will be presented to the Board of Trustees this weekend, has been approved by President Chandler. The Kirkland Trustees approved a similar proposal last weekend.

According to this proposal, thirty-six women will be housed on the second and fourth floors of North Dormitory and ten women on the first floor of one entry to South Dormitory. If there are any other Kirkland students involved in the co-ed dorm arrangement, they will be housed in Carnegie. Gordon Bingham, Hamilton Dean of Students, indicated that there would be no more than two or three rooms at Carnegie occupied by women.

Men wishing to live on the Kirkland side of the street will be housed in Root Dormitory with any extras living in one or two suites in Milbank or B dorms. The new co-ed housing arrangement was designed to increase the humber of options for those students who prefer co-ed living. The proposal is based on the assumption that a co-op dorm will exist next year. If a co-op is not established, the proposal may have to be amended.

Stoia Studies Kirkland

Mr. Alexander Stoia, a graduate student at the Harvard School of Education is presently conducting a study of Kirkland College, under the supervision of Dr. David Reisman, Professor of Sociology at Harvard.

Mr. Stoia intends to interview students and faculty members, and to observe classes in an effort to find out exactly what makes Kirkland unique in relation to other institutions of higher learning. He is particularly interested in the aspects of Kirkland which are considered to be innovative. Mr. Stoia will be studying Kirkland during the remainder of the semester, and will be on campus several days each week.

Mr. Stoia feels that Kirkland provides "a great opportunity to look at an emerging institution—a new college trying to do new things in a rather traditional setting." He will be comparing Kirkland to older institutions as well as studying the problems which Kirkland faces as a women's college.

Kirkland was selected for the study as a result of a conversation between President Babbitt and Mr. KReisman concerning higher education. Mr. Reisman is the author of several books including "The Lonely Crowd" and "The Academic Revolution."

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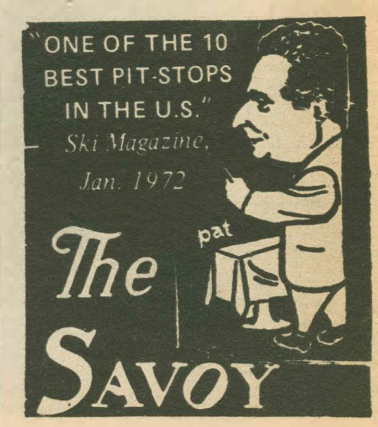
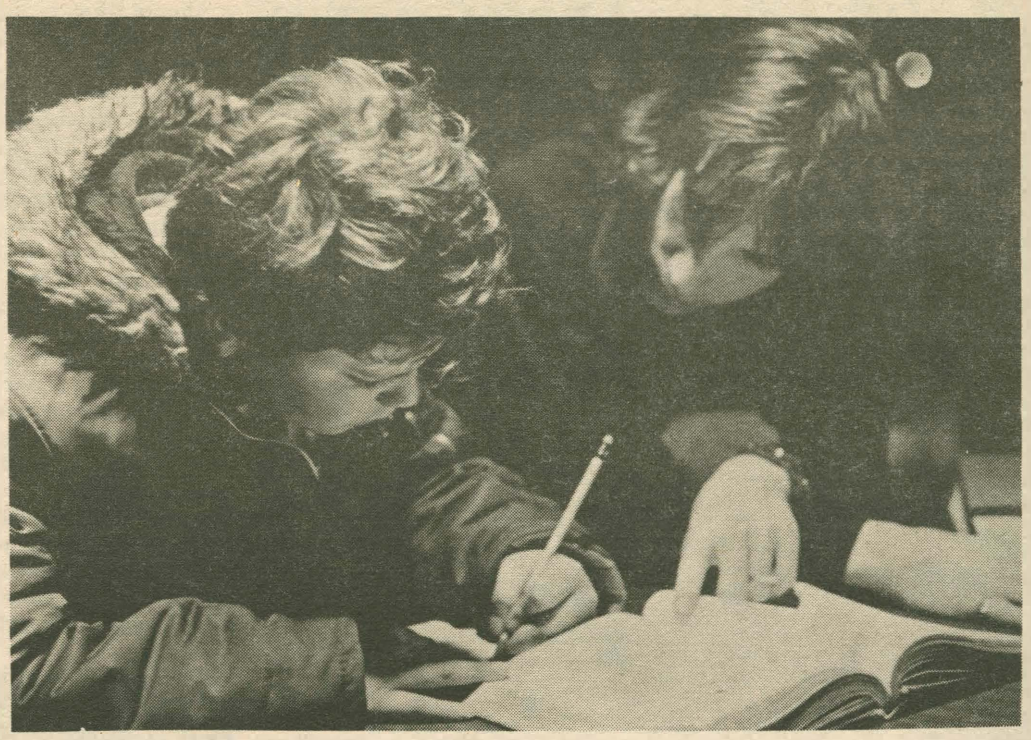
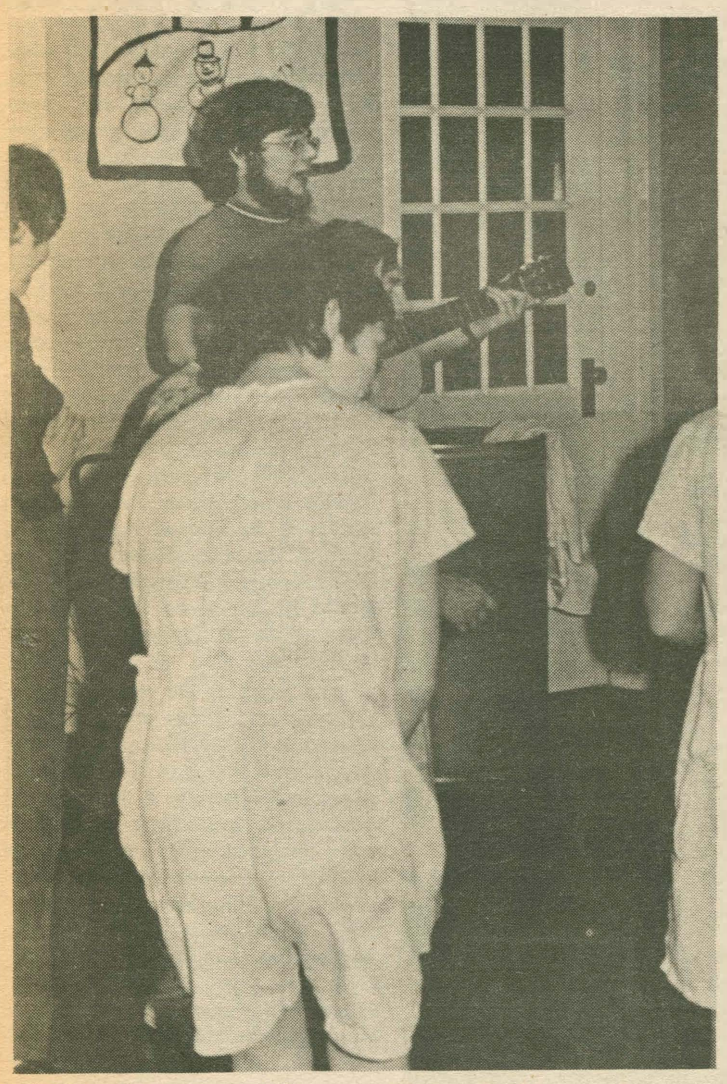


Concerned Hill Students Volunteer Services





BY KATHY LIVINGSTON

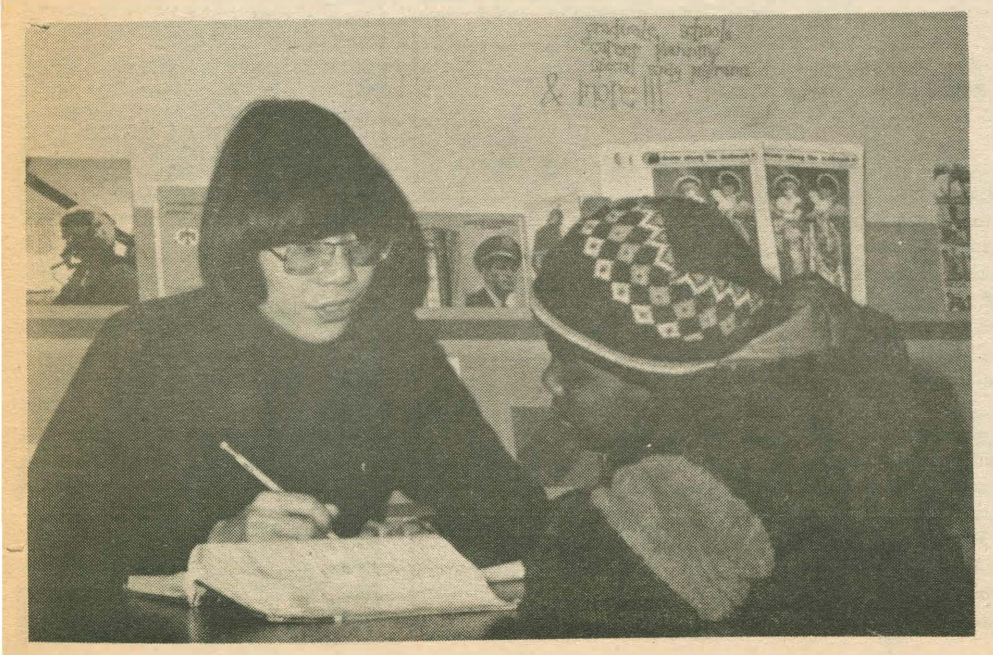
Though Hamilton and Kirkland academics often require much of the average student's time, there are yet some students who have found it possible to devote a small but extremely important amount of time to several volunteer service organizations.

A group of twenty-five Hamilton and Kirkland students are involved in a service program at the Potter Elementary School in Utica. The program, initiated in 1968, enables students to assist in the teaching of children in fourth to seventh grade who are inflicted with Cerebral Palsey. Because of the school's inability to secure a full-time physical fitness director, the volunteer service of college students is greatly needed in supervising the children in physical fitness activities. Some of the children have private physical therapists. For others, the time spent with Hamilton and Kirkland students provides the only form of supervised exercise that they receive.

The Utica Tutorial Program provides aid for fifth and sixth graders from the Kernen Elementary School in Utica. College students work with the children on a one to one basis for two hours, three nights a week. In the first hour emphasis is placed on helping children with homework and academic problems. The second hour is often spent playing games, in an effort to provide the children with a friendly relationship with an older person. The children are brought to the college for tutoring hours.

The Rome State Program deals with mentally retarded people of all ages from low to high degrees of mental retardation. Educable children are tutored by college students in an effort to gain greater proficiency in reading and writing. Arts and crafts classes are offered for those patients who are able to participate. Students also assis in games for older patients and converse with them. The purpose of this program is to offer the patients an opportunity for more personal relationships which can not always be provided by hospital attendants. In a similar effort, the Marcy State Hospital Program operates each Monday and Tuesday night. College students spend time talking to geriatrics and offering friendship to patients there.

Students interested in initiating volunteer service organizations or in participating in any of the present programs are asked to contact Debbie Aidun or Mr. Wertz, Director of Bristol Campus Center.



EVENTS

FILMS

On Campus This Weekend

Loves of a Blonde and *Fireman's Ball*—8 p.m. on Friday and Saturday nights, 10 p.m. on Sunday night, Science Auditorium.

King of Hearts-8 p.m. on Friday and Saturday nights, 10 p.m. on Sunday night, Kirner-Johnson Auditorium.

March 12 & 13 (Monday & Tuesday)

Beauty Knows No Pain and *Gertrude*—Directed by Carl Theodor Dreyer, 2nd place in1965 New York Film Festival, Best Film at the Festival according to the *New York Review of Books,* 9 p.m., Kirner-Johnson Auditorium.

March 14 (Wednesday)

Edvard Munch, the final segment of Sir Kenneth Clark's film series *Pioneers of Modern Art,* 8:30 p.m., Kirner-Johnson Auditorium.

At Neaby Theaters

Cannonball (853-5553): *The Emigrants*
Kallet (736-2313): *Sleuth*
Paris (733-2730): *Save the Tiger*

March 13 (Tuesday)

8:00 p.m., Chemistry Auditorium. *Behind The Great Wall of China*

LECTURES

March 14 (Wednesday)

What We Don't Know Doug Raybeck, Kirkland Anthro Department, 8:30 p.m., Kirner-Johnson Red Pit

EXHIBITIONS

Currently on Campus

Painting

Seniors' Art Show—at the Bristol Campus Center through next Friday.

Paintings of John and Mary Loy— t the Root Art Center through next Friday.

Winter Study Projects in Art—at the Litst Arts Center.

Photography

Photographs by Ben Earle and Michael Serino, at the Kirner-Johnson Red Pit through next Friday.

Opening Monday

Half and Half: Then and Now—Photography exhibit from Rochester' George Eastman House, at the List Arts Center through April 13th.

At the Munson-Williams-Proctor Institute (797-0000)

Artists Craftsmen of Central New York—at the Museum of Art, 310 Genesee Street.

MILESTONES

March 9 (Friday)

Samuel Barber's Birthday (1910).

March 10 (Saturday)

Lorenzo Da Ponte's Birthday (1749).

March 12 (Monday)

Edward Albee's Birthday (1928).

March 14 (Wednesday)

Telemann's Birthday (1681).

March 15 (Thursday)

Andrew Jackson' Birthday (1767)
Julius Caesar Assasinated (44 B.C.)

March 16 (Friday)

James Madison's Birthday (1751). Mid-semester warnings due. Vacation!

SQUARE DANCE

March 9 (Friday)

Square Dance—8:30 p.m., Gym.

Alexander Hamilton Players Tour the Everlasting "1776"

BY BOB GRIEVES

The new Alexander Hamilton Players will take their production of Stone and Edwards' musical *1776* on the road beginning March 21-22 with two performances at the Kirkland Art Center in Clinton. The tour, the first of its kind for a small-college ensemble, has not been tried previously by any Hamilton Dramatics organization. The Alexander Hamilton Players was formed last January by sophomores Peter Sluys and David Parker, and junior Larry Wingert after successful performances of *1776* last October and November. The new group will produce musicals and light drama to supplement the serious drama and experimental theater of the Charlatans, founded in 1907 by the late Alexander Wollcott and other Hamilton students.

1776 deals with the founding fathers and their struggle to promulgate the Declaration of Independence. Featured among the main characters are Kevin Groppe '73 as John Adams, Jim Kennedy '74 as Thomas Jefferson, and Larry Wingert '74 as John Dickenson. Jim Gibson '74 is designing sets which will be taken with the group. Costumes will be more authentic than those for the Chapel performances; material similar to that worn in Colonial times will be utilized. To complete the air of authenticity, those students with major roles have been assigned readings in American history to add depth to their parts.

The cast of *1776* include members of the Charlatans, the Hamilton-Kirkland Choir, and acting novices who have uncovered previously hidden talents. Type-casting plays an important role in the production: Charles Stewart, 1972-3 foreign student from Scotland, displays a bonny brogue in his portrayal of Colonel McKean, one of two Scots in the Continental Congress. Indeed it is author Stone's contention that type-casting is essential to the full flavor of the play.

Alumni, relatives and friends of the College will provide accomodations for the company at each stop in the tour. Touring may in itself become a part of the Alexander Hamilton Players' repertoire; if this tour proves successful, plans for a visit to western cities in 1974 will be undertaken. Publicity articles and listings for this production will appear in such publications as the Boston *Globe*, Berkshire *Eagle*, *New Yorker* Magazine and the New York Times.

Fankhauser leads the Hamilton-Kirkland Choir.

With "Fank" In New York

BY DENISE ANDORVETTE

Monday morning. I was exhausted already from a full weekend of rehearsals and a concert, which made me myopic enough to see only the five hour bus ride ahead of me. I was cranky, my throat hurt, and visions of work left undone haunted me. Definitely the last thing I needed was a demanding concert in New York City.

But then at warm-ups in Town Hall, a perceptive man said to us, "Let's make music." James Fankhauser walked on stage that night and I realized I wasn't looking at the "Fank" I had gazed ar for the last six months of rehearsals; but Vulpius, then Josquin, Brahms, and finally the tender prodigy himself, Mozart. Subtly I was no longer just an alto in the Hamilton-Kirkland Choir but an integral part of a flowing interplay of harmony emoted and disciplined by the composer. Director and choir were intermeshed and bound in creation.

What the audience at Town Hall experienced was not the Hamilton-Kirkland choir directed by James Fankhauser but the ferment of the composer's mind at its conception. And I caught a glimpse of the ethereal notion of the hegemony of music. Only after the concert did I comprehend the significance of what "Fank" said and I think we as a choir can glow in the pleasant satisfaction that we made music.

Amici Quartet Amici Quartet Amici Quartet Amici Quartet Amici Quartet Amici Quartet Amici

The Amici Quartet, artists-in-residence of Kirkland, Hamilton and Utica Colleges, will present a concert on March 11, 1973 at 3:00 p.m. in the Hamilton College Chapel. The artists, each individually acclaimed musicians, are fast establishing their reputation as an excellent quartet. The program they offer will include Moazrt's *Quartet in D Major:* K. 499, *Beethoven's Quartet in F Major: Opus 135*, and the *String Quartet: Opus 28* by the Anton Webern.

The musicians, graduates of the nation's leading music schools, are all veterans of concerts and competitions throughout the U.S. and Europe, and are first-desk players in the Utica Symphony Orchestra. They direct the Kirkland-Hamilton Ensemble, as well as giving string lessons to music students at the two colleges. They also participate in the Young Artists in Chamber Music Program at the State University of New York at Binghamton. The four have built up a varied repertoire of music for public concerts, lecture demonstrations, workshops and concerts for children.

Eveline Chao, violinist, has a B.M. degree from the Juilliard School. She has also attended Oberlin College and studied under Jascha Brodsky at the New School of Music in Philadelphia. She has appeared as a soloist with the Washington National Symphony, as well as several other orchestras, and has participated in the Aspen Festival and the Lenox String Quartet Seminar.

Carol Zeavin, violinist, a graduate cum laude of UCLA, has studied with Sybil Maxwell, Henri Temianka and donald Weilerstein. She has served as a concertmaster of the UCLA Symphony and the Idyllwild Festival Orchestra, and is a winner of the O'Grody Memorial Award, the Atwater-Kent Award, and full scholarships to the AF of M Congress of Strings, Tanglewood and Aspen.

Jennie Hansen, violinist, has a degree from the University of Southern California, where she studied under Eudice Shapiro and Milton Thomas. Her experience has included performances with the Jascha Heifetz Master Classes, and the Marlboro Music Festival with Pablo Casals.

The Quartet's cellist, Fred Raimi, graduated from the Juilliard School. He has appeared on the European Television Network, and has given recitals in the United States, England, Spain, Italy, and Portugal. He was the winner of the International Cello Competition in Estoril.

The Amici Quartet will perform four concerts on the Kirkland-Hamilton campus during the 1972-3 academic year.

The *Spectator* welcomes

Benjamin DeForest Locke

To the world.

Sunday's performance of the 'Coronation Mass.'

Student Senate Presidential Platforms

GEORGE D. BAKER

To My Fellows of Hamilton College,

To say that the students of Hamilton participate in their own student government would indeed be stretching the truth. If you believe that scratching an " V on a paper ballot placed anonymously into your campus mailbox is participating in student government., then read no further. There is nothing that follows that will make any sense to you.

It is apparent that what has been perpetuated at Hamilton is not student participation, but a student "trustee" system. The "trustees" are elected each year and assume the title of student senators.

The senate, the body comprising all these trustees, goes about doing what it in good faith "thinks" the student body wants, and eventually it presents a proposal to the students for a final vote. Indeed the students do vote, usually with no participation in the formulation of the issue presented to them for the decision and in relative ignorance of the facterinvolved and the ramifications of voting yea or nay on the question foisted upon them. Thus the votes are cast, either in the box marked "Put ballots here" or in the recycling bin nearer to the student than the ballot box. After voting (or non-voting), the students grumble about their ignorance of the issue concerning the vote they just made and with they could do something about it. But any pangs of conscience are dissolved by remembering that there are trustees who have done the spadework and our thinking for us. With this security found in our elected trustees our obligation to participate in our own government is satisfied and we draw a close to our participation in that governmental process.

The participation does indeed stop here? so too the student involvement. However, the grumbling and griping does not stop. No, no. The grumbling continues, mostly in the form of complaints you can overhear in the meaningful forums of decision-making such as the pub, locker

"WHAT HAS BEEN PERPETUATED AT HAMILTON IS NOT STUDENT PARTICIPATION,BUT A STUDENT TRUSTEE SYSTEM"

room, or in Commons. Rarely are complaints directed where they will do some good, where they will serve some constructive purpose other than filling the boring moments while standing in line at dinner.

Why has this trustee system developed at Hamilton? The fault lies with both parties?; the governors as well as the governed. The basic reason we have a trustee system is that we have suffered a failure to communicate between the two groups.

How is the senate at fault in this failure to communicate? Although the senate must be a body of leadership, it is not at all clear that it must be the primary source of ideas for student government. The primary source must be the students themselves. Despite some of the imaginative leadership we have been fortuante to have been given by the senate in some areas (I direct you to the area of academic affairs— Winter Study, Honor Code) the senate has relied upon itself rather than the student body for direction and substantive ideas.

This is not the way things ought to be. "If you want to pick cherries then go where the cherries are." So too, if you want to represent student interest then go to where the students are.

I believe that it is the incumbant responsiblity of the senate to go out and find out what the student body wants. The senate, under the direction of its President, must take affirmative action in securing the interests of the student body. Some efforts have been made to do this, mostly taking the form of questionaires. But is it not obvious by now that questionaires fail and the trustee system continues? The President of the senate is in a position to increase student participation by improving communication between the senate and the student body. I believe that face to face communication ought to be tried. The President could from time to time, (say once a semester or when a particularly important subject had arisen such as the elimination of the Winter Study Program), send the senators canvassing door to door on campus. The senators could simply ask the students what they think needs to be done. This could have a combination of three possible effect: 1) there would be increased knowledge of what ideas were brewing in the student body. It is easy for

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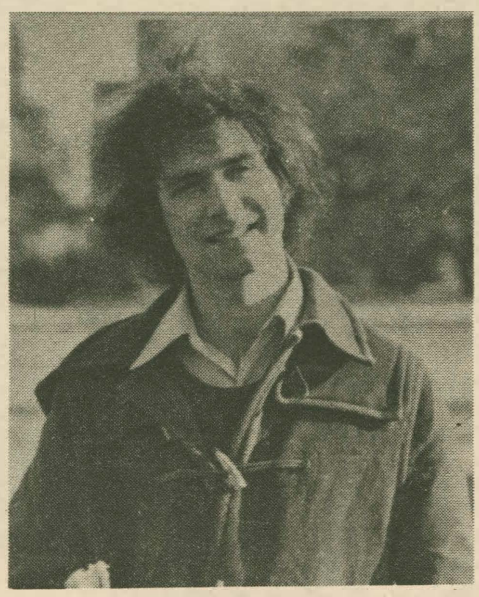


GORDON KAYE

The Senate is in a peculiar position. In certain areas of Hamilton life, it has the opportunity to be influential and can make itself heard and heeded. To underestimate the Senate's potential is a mistake. On the other hand in many areas it simply has no jurisdiction; no amount of campaign rhetoric will change that. I have tried to stay away from rhetoric and instead to get some perspective on Hamilton and the role of the Senate and its president. I write with the bias of someone who believes that Hamilton is a good place to go to school and that an energetic Senate can make it better.

A review of the past fie years shows a steady growth of student input into decision-making. Changes have ranged from reform of the Judiciary Board to restructuring of the Senate. Student groups have put us on the verge of real and valuable increases in living options. Students evaluate courses and are to an extent asked for opinions on academic policy. As Hamilton gradually diversifies socially and academically , what is the role of the Senate?

First, the Senate should both encourage this diversity and actively involve itself in planning and execution. Second, the Senate must be aware that although the structures have been created for participation in past Senates, this is only the beginning. Student opinion must be more actively sought out. Publicity of

"TO UNDERESTIMATE THE SENATE'S POTENTIAL IS A MISTAKE."

Senate work should improve. The Senate's varied committees should be more accountable to the student body - as should the elected representatives. Too many good opportunities are still being missed. Third, I think that if the Senate chooses its issues well and thinks them out, it can make itself heard and respected.

Finally, the Senate' resident is in a position of opportunity to initiate activity. He must prod, he must liste, he must choose a well-conceived program, he must be creative. There is a certain lack of vitality on the part of several organizations on the Hill. The Senate's President - and its money - can get things moving.

What I am trying to say is not to expect miracles; the Senate's power is limited. Still, it is fair to expect a serious, hard-working , and active Sedate to make tangible advancements in student life.

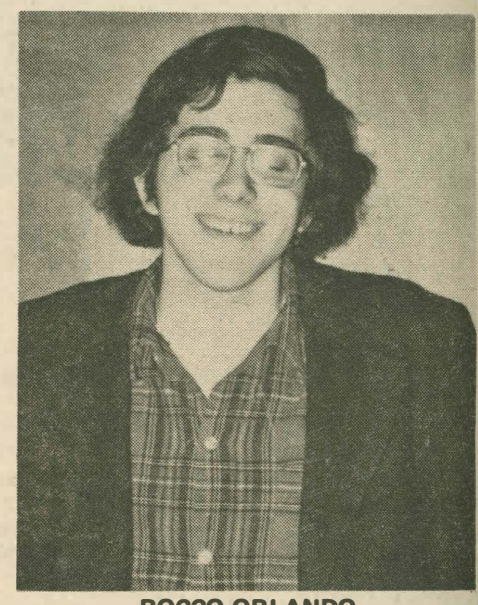
Below are some general views and some sense of the direction the Senate should take.

Social - Housing and Food - Student life improves on the Hill as alternatives grow in housing and eating. The Senate can be particularly effective in this area. Coed dorms, the co-op experiment, and opportunities for off-campus housing should be encouraged. The future of Dunham must be decided. The Senate should push for more alternatives in food styles and more variety in food plans. Keeping Bundy open on weekends should again be seriously considered. The Board of Stewards should be more visible and accountable. Service Systems sometimes forgets they are operating on a campus which prides itself on smallness and informality; the Senate should remind them.

Academic - I do not believe in academic consumerism. However, students have much to offer in terms of creative thinking in this area and the Senate can be effective if it chooses its issues wisely. Winter Study policy is within our realm (I think it is valuable and shouldn't be scrapped after such a short trial). Self-scheduling exams and greater exam week flexibility are legitimate concerns. The idea of comprehensive departmental honors programs which grew out of the Adler Conference would add depth to the curriculum. Hamilton's relations with graduate schools has to improve, particularly in the areas of law and medicine.

Community - Reforms in the SAC will hopefully make it more responsive; the Senate should work closely with the committee to make certain it plans for concerts early. In another area, Root-Jessup should be given a shot in the arm both financially and spiritually. I think the community misses the quality and diversity of lectures that Root-Jessup has brought in the past. Again we should look at the possibility of subsidizing Houses for community beers and open parties. Transportation should be improved between the Hill and Utica (which does have something to offer believe it or not). The jitneys can be used for trips into the city, particularly on weekend nights when there is no public transportation.

Senate Structure - As I suggested before, the structure of the Senate constitution facilitates representation and participation. The main problem is to increase the Senate' visibility and accountability through increased use of the *Spectator* and wider and more direct distribution of meeting summaries and minutes. I would like to see the role of the Vice-Presidency enlarged and a return to direct election of that office. We can do much better.



ROCCO ORLANDO

In order to act as an effective force for constructive change on the Hill, next year's Student Senate must be more active and innovative than it has been in the past year. Hamilton students have grown accustomed to a Senate which merely distributes funds and establishes committees. If this pattern is to change the Senate must alter both its attitudes and its method of operation in three important ways. First, the Senate must assert itself by taking a stand in the

"THE SENATE MUST ALTER BOTH ITS ATTITUDES AND ITS METHODS OF OPERATION."

form of a detailed and cogent resolution on all major issues which face the college. Second, the Senate must control its committees more closely. Committees of the Senate should not be allowed to function without its supervision. The Hamilton members of the SAC, for example, must be supervised to ensure that the types of errors which have been made in the past year are not repeated. Third, the Senate must increase its efficiency. Several procedural changes which could be made would eliminate much of the time-wasting which occurs presently. For example, if each Senate member received a detailed agenda and committee reports before the meetings many trivial arguments would be avoided.

If the Senat is to act in a more vital manner, a new constitution must be written and adopted. The present constitution is inflexible and archaic on a number of points. Adopted in 1964, it does not reflect the coordinate structure of the two colleges. There are several provisions in the constitution for committees which are now obsolete. A new constitution must be sufficiently flexible to allow for changing demands.

CURRICULUM

Because the heart of any college is its academic program, the Senate must press firmly for more student involvement in curricular policy-making. The Senate should work for academic improvements in all of they ways at its disposal, through the Curriculum Committee, Senate

1. Self-Scheduling Final Exams: The Senate must continue to fight for self scheduling exams in spite of the recent faculty rejection of this proposal.

Continued on page 10

New Loan Procedures Cited; $10,000 The Six Year Limit

BY KEN KOGUT

The Higher Education Act of 1965 provided for a low-cost, long-term delayed-repayment loan to qualified students to help meet their educational expenses. Since its inception, the Federally Insured Loan Program (State loan) has undergone numerous changes, the most recent of which were effective March 1, 1973.

You may well remember the confusion students had in obtaining such loans last summer. The chaos was a result of the difficulty in implementing the USOE regulations for processing applications in accordance with The Higher Education Amendments of 1972. Since many students experienced unusual delays in obtaining their needed funds, implementation was postponed until March 1. We were recently informed of the new procedure for processing applications for loan guarantee and thus are making you aware of them.

The maximum loan has increased to $2,500 per year and the total amount an undergraduate can borrow is $7,500. Maximum loans overall, including graduate study, cannot exceed $10,000. State agencies (NYHEAC, PHEAA, MHEAC, etc.) can set maximums less than those above provided a minimum loan of $1,000 per year for six years is available. It is doubtful that many students will be permitted to borrow more than $1,500 per year at this time.

Prior to March 1, any student whose family's adjusted gross income was less than $15,000 was eligible to receive Federal interest benefits on his higher educational loan. Now, the amount of Federal subsidy, if any, will be determined on an individual basis regardless of income. It is quite possible for a student from a family, whose income is less than $6,000, to be denied a subsidized loan while another student, whose family's income is $25,000+, may qualify for a Federal subsidy.

All students now seeking subsidized loans are required to submit financial information about their families in greater detail than was required in the past. After an analysis of the family's financial situation, the financial aid officer will recommend that either all, part, or none of the loan requested be subsidized, and then forward the application materials to the student's lender (bank). It is important to note that the financial aid officer *recommends but does not determine* eligibility for interest subsidy; the lender does. In cases where the lender disagrees with the college's recommendation, he is encouraged to increase the amount of loan eligible for subsidy if he is knowledgeable of any special family circumstances which might warrant such action. It is permissable to borrow a portion, but not in excess, of the expected parental and/or student contribution toward educational expenses. However, in no case can total financial aid exceed total educational cost.

In order to maintain consistency in our review and recommendations for Federal interest subsidy, all students now seeking such loans must submit a Parents' Confidential Statement (PCS) and/or Student's Financial Statement (SFS) in addition to the application forms. Until agency (NYHEAC, etc.) applications are revised, a supplemental form must be completed and attached to the application. This form will contain a statement to be completed by the student affirming that the loan he is seeking will be used for educational purposes, a section for the college to recommend the amount of the loan to be eligible for interest subsidy, and the lender's section in which he will make subsidy determination. The affirmation must be signed by the student in the presence of a notary. This service will be provided by this office free of charge. Should the applicant wish to borrow on a non-subsidized basis, he need not submit the applicable Confidential Statement but rather indicate on his forms that he does not wish to be considered for Federal interest benefits. The borrower will then pay interest on a monthly basis at the rate of 7% per year.

It will be the practice of this office to notify the student of the amount of the loan it has recommended for interest subsidy immediately after his application is processed. Should that amount be less than the applicant feels will be adequate, he will be urged to contact his lender.

continued on page eleven

SELF–SCHEDULING

continued from page one

alike for professors to be constantly hunting out evidences of fraud. The general consensus of the meeting was that the state of the Honor System should be investigated further.

The self-scheduling programs at other colleges were described and explained: at Haverford/Bryn Mawr and Williams colleges, the instructor alone decided if a self-scheduled exam would be administered in his course; these exams must be taken in the first few days of the final examination period at all of these schools. Dean Kurtz implied that further study of other colleges offering self-scheduled exams would be necessary.

RECYCLE

CORNHILL

continued from page four

work-study and independent projects.

Calvary Church House, the project residential center, is located in Cornhill at 1103 Howard Avenue. Originally, six girls were to live there; three dropped out, and Cheryl Harris came in as a fourth. Cheryl is responsible for a tutorial program through which Hamilton and Kirkland students help Cornhill high school students in English and Algebra, three days a week. The house has room for at least six, and the project is looking for two additional people to join it this summer. Applicants may call 732-2955 or contact Dean Friedensohn.

Everyone is welcome, Maria added, to a chicken dinner at Calvary Church on March 31 from 5 to 8 p.m.–take-outs are available.

No lecture. No preaching. No, none of that.

Here are facts about drug laws & the system of justice overseas.

If you're traveling to Europe, the Middle East or south of our own border, here are some facts. Because a lot of people have funny ideas about foreign drug laws and justice.

Maybe you've heard possession is okay in some countries. That's wrong. Or maybe you've heard the laws aren't enforced like they are here. That's wrong, too. Really wrong.

The truth is their drug laws are tough. And they enforce them. To the letter.

Mexico, for example, demands a two to nine year sentence for possession of anything. Carrying stuff in or out of the country will put you in jail for six to fifteen years.

There's a 24 year old girl from the United States sitting in a jail outside of Rome right now. She'll be there for six to ten months waiting for a trial. And after that she can get up to eight years.

In Spain, after you've been sentenced, you can't take your case to a higher court. You're all through. And nobody can get you out.

Those are facts. And there's no way around them. That's why over 900 Americans are doing time in foreign jails.

Check the countries you'll be visiting. One fact will come through. Loud and clear.

When you're busted for drugs over there, you're in for the hassle of your life.

Mexico.
Possession, 2 to 9 years plus fine. Trafficking, 3 to 10 years plus fine. Illegal import or export of drugs, 6 to 15 years plus fine. Persons arrested on drug charges can expect a minimum of 6 to 12 months pre-trial confinement.
U. S. Embassy:
Cor. Danubio and Paseo de la Reforma
305 Colonia Cuauhtemoc
Mexico City, Mexico
Tel. 511-7991

Sweden.
Possession or sale, up to 19 months and permanent expulsion from the country.
U. S. Embassy:
Strandvagen 101
Stockholm, Sweden
Tel. 63/05/20

Japan.
Possession, pre-trial detention, suspended sentence and expulsion. Trafficking, maximum 5 years.
U. S. Embassy:
10-5 Akasaka 1-Chrome
Minato-Ku, Tokyo
Tel. 583-7141

Denmark.
Possession, fine and detention up to 2 years.
U. S. Embassy:
Dag Hammarskjolds Alle 24
Copenhagen, Denmark
Tel. TR 4505

Bahamas.
Possession, 3 months to 1 year.
U. S. Embassy:
Adderly Building
Nassau, Bahamas
Tel. 21181

Spain.
Penalty depends on quantity of drugs involved. Less than 500 grams cannabis, fine and expulsion. More than 500 grams, minimum of 6 years in jail.
U. S. Embassy:
Serrano 75
Madrid, Spain
Tel. 276-3400

Greece.
Possession, minimum 2 years in jail. Trafficking, maximum 10 years plus fine.
U. S. Embassy:
91 Vasilissis Sophia's Blvd.
Athens, Greece
Tel. 712951

Lebanon.
Possession, 1 to 3 years in prison. Trafficking, 3 to 15 years.
U. S. Embassy:
Corniche at Rue Aiv
Mreisseh, Beirut, Lebanon
Tel. 240-800

Turkey.
Possession, 3 to 5 years. Trafficking, 10 years to life.
U. S. Embassy:
110 Ataturk Blvd.
Ankara, Turkey
Tel. 18-62-00

Canada.
Possession, jail sentence and expulsion. Trafficking, minimum 7 years, maximum life.
U. S. Embassy:
100 Wellington Street
Ottawa, Canada
Tel. 236-2341

Italy.
Possession: Minimum: 3 years and 30,000 lire fine. Maximum: 8 years and 4,000,000 lire fine.
U. S. Embassy:
Via V. Veneto
119 Rome, Italy
Tel. 4674

Germany.
Possession, jail sentence or fine. Trafficking, maximum 3 years plus fine.
U. S. Embassy:
Mehlemer Avenue
53 Bonn-Bad Godeberg
Bonn, Germany
Tel. 02229-1955

Jamaica.
Possession, prison sentence and fine. Trafficking, maximum 3 years at hard labor.
U. S. Embassy:
43 Duke Street
Kingston, Jamaica
Tel. 26341

United Kingdom.
Possession, use, trafficking: maximum 10 years and heavy fine. Possession of small amount for personal use usually punished by a fine or light imprisonment and expulsion.
U. S. Embassy:
24/31 Grosvenor Square
W. I., London, England
Tel. 499-9000

France.
Possession, use or trafficking: prison term of 3 months to 5 years and fine. Customs Court will also levy heavy fine. Minimum 3 to 4 months pre-trial confinement.
U. S. Embassy:
19, Rue de Franqueville
Paris, France
Tel. Anjou 6440

Iran.
Possession, 6 months to 3 years. Trafficking 5 years to death and fine of 3,000 rials per gram.
U. S. Embassy:
250 Ave. Takti Jamshid
Tehran, Iran
Tel. 820091, 825091

Morocco.
Possession, 3 months to 5 years and fine.
U. S. Embassy:
43 Ave. Allal Ben Abdellah
Rabat, Morocco
Tel. 30361/62

Israel.
Possession, heavy fine and expulsion. Trafficking, maximum 10 years and 5,000 Israeli pounds fine.
U. S. Embassy:
71 Hayarkon Street
Tel Aviv, Israel
Tel. 56171

Netherlands.
Possession, fine or 6 months in prison. Trafficking, maximum 4 years.
U. S. Embassy:
102 Lange Voorhout
The Hague, Netherlands
Tel. 62-49-11

Switzerland.
Possession, maximum 2 years or fine up to 30,000 francs. Trafficking, maximum 5 years.
U. S. Embassy:
93/95 Jubilaumsstrasse
Bern, Switzerland
Tel. 43 00 11

Student Senate Candidates Outline Platforms

Baker

Continued from page 8

a student to trhow away a senate questionaire unanswered, but difficult to ignore a senator who shows a personal interest in what you, as a student and a person, have to say.

2) If the student has nothing to say when asked then he will realize in a very real way that fact---that he is lacking in his duty to know what the senate is doing and what he wants the senate to do. This enlightening experience may preclude much of the inane and incessant griping that we hear so much of at Hamilton. 3) It will increse interest and goodwill between the senate and the student body. Awareness that a problem exists is the first step toward solving the problem.

Face to face communication is possible here at Hamilton. We are not a huge, impersonal and inarticulate university. We are a community of a little over 900 students---intelligent people, not nitwitted bobolinks. If it embarrasses a senator to

"AWARENESS THAT A PROBLEM EXISTS IS THE FIRST STEP TOWARD SOLVING THE PROBLEM."

ask a student what he thinks ought to be done then that senator has no business being in the senate. If a senator thinks it too much work to go to his small constituency then he does not belong in the senate. These senators have no business being in the*student* senate if they are too shy or overworked to break down the trustee system we have today.

The student body is at fault too for the failure to communicate. We do not articulate our interests to the senate. How many times have you spoken to a senator, or written to the senate, or attended (God forbid) a meeting of the senate? Compare your answer with the number of times you have heard gripes *after* a final decision has been made, i.e. the recent case of self-scheduled exams.

The students must *participate* in the decision-making process, not merely be its victims. We must participate not merely at the end, but at the beginning and middle of the process. We must volunteer our efforts and not rely upon our trustees to "cook something up". The Board of Stewards may be starving for ideas but few students cooperate with them. Students complain to t eir own distraction about a too expensive social tax and poor quality of our concert schedules. But again, few students give a solution serious thought. After all, we have our trustees-- the SAC— to worry about that.

In sum the present trustee system is just so much patent nonsense! The students do not like it, and the energetic individuals who contribute their time and energy as senators and agents of the senate do not deserve the undue heat generated in their direction as incompetent or insensitive to their fellow students. In most cases the senate does its best with a blatantly lousy situation.

My candidacy for senate President is based on the simple idea of increasing communication between the students and *their* senate. Face to face communication, more chapel announcements, better use of the potential offered by the *Spectator*, all are methods to begin to speak to one another. The solution to our problem lies in a renewed commitment to activism, to participation, to breaking down the walls presneted by the asinine Hamilton "cool".

If any of what I have just said makes any sense to you, I ask for your vote on Tuesday. If not, we deserve to sleep in the bed we make for ourselves and have no right to complain.

Some Specifics:

1. More Individualized Food Plan: I am sick of paying for food I don't eat, i.e. weekday breakfasts.
2. Senate should increase its role in attracting qualified student-atheletes to Hamilton. The Block H club demonstrated that real action can be taken in this area. If the club desires to contine its spearheading of the effort, that is fine. But since the entire student body would enjoy better athletic teams and better facilities the senate should go out of its way to assist the effort, perhaps in the way of financial help for the club's pre-freshman weekend plans.
3. With all the griping about the poor status Hamilton students enjoy in the eyes of graduate schools it has come time for a major senate effort in this area.
4. Increased effort to liven up the weekends around this place! Man can they be dull! Perhaps if the Hamilton-Kirkland student population is too small to support big name bands for concerts we ought to stop banging our head against the wall and take a more realistic view of what we can do without money. Perhaps a more realistic, less expensive, and mandatory social tax be put toward securing more numerous and more vaired less expensive types of entertainment. Support of serveral projects such as the student production of "1776" certainly realizes a greater return for our money in terms of appealing to varied tastes and promoting greater aesthetic experiences than the present lousy system of hiring three poor-to-middling rock groups a year. For my money I would rather have one concert of outsanding quality, i.e. the Dead, the Band, and spend the remainder of the money on more troupes of dancers, speakers, etc., than we have today. Also more Community Beer and Bands are definitely in order. They have been successful, and besides they relieve the fraternities from the burden of having to play hostess to the entire campus at houseparty time.

Orlando

Continued from page 8

2. Faculty Advising System: At the present time the academic advising system at Hamilton is weak. For the most part, faculty advisors provide neither the information nor the direction which students require to make intelligent decisions about their courses. A solution to this problem would include establishing an evaluation procedure to determine whether or not a professor whould remain on the Board of Advisors. Also, a student-faculty committee should prepare an advisors manual which would familiarize advisors with information about course requirements for various careers and graduate programs. The advisor should emphasize that a student should keep his options open for as long as possible.
3. Students should serve on the Faculty Appointments Committee, at least in an advisory capacity. There should also be a formalized procedure for students to become involved in questions regarding tenure.
4. Students should work more closely with the Committee on Academic Policy.
   a. Working with the CAP the Senate should take active steps to develop new course offerings and programs which would not strain the resources of the college. For example, requirements for interdepartmental concentrations should be. formalized, a literature concentration should be established for those students who wish to read literature in translation, more science courses for non-science majors should be developed, etc.
   b. The Senate, Curriculum Committee and the CAP should look for ways to ease crowding in certain intermediate level courses in history, English, and economics.
5. The Senate, through the Curriculum Committee, should investigate the utilization of faculty resources in each department.
6. The Senate and the Curriculum Committee should investigate the graduate school and career advising system, making recommendations about the ways in which they can be improved.
7. The Senate should continue to apply pressure to the administration and faculty in an attempt to alleviate the competitive disadvantage which Hamilton applicants face because of low grades.

COORDINATION

Since the founding of Kirkland, coordinate relations between the two colleges have improved greatly. However, there are still a few important areas in which the schools do not coordinate their efforts, much to the detriment of students at both schools. The Senate should serve to focus student pressure to eliminate coordinate difficulties. Students on both campuses must demand an end to the unresolved inter-faculty squabbles which impair the academic potential of both schools.

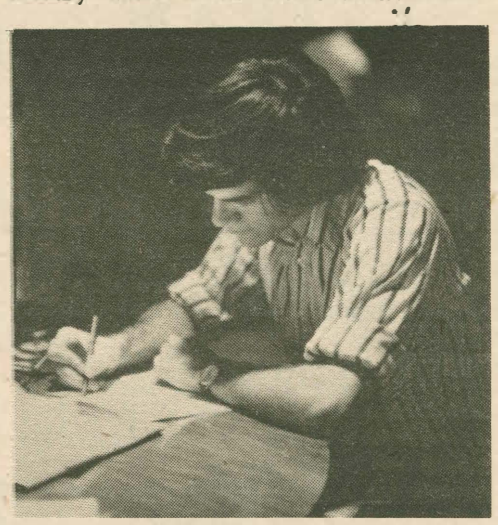
1. Committee on Academic Coordination: If coordinate difficulties are to be alleviated, the CAC must be reorganized. Presently, as a powerless advisory group, its usefulness is severely limited. It must become a mediation panel which is empowered to recommend solutions to coordinate problems which are brought before it and to report regularly to the trustees about its successes and failures in its efforts to solve coordinate problems.
2. It is essential that the two colleges plan faculty growth more effectively that they have in the past. There is currently a certain amount of duplication of courses at the two colleges which could be eliminated to present more varied course offerings. When hiring new faculty, the two colleges should decide jointly which departments should be increased or decreased in size.
3. The Senate should continue to coordinate its activities with the Assembly by encouraging joint committees. The Budget and Finance Committee of the Senate should work in conjunction with the Funding Committee of the Assembly for two reasons: to increase efficiency and to promote a more realistic determination of spending priorities.

STUDENT LIFE

1. The Pub: The Senate should attempt to find a way to ease the overcrowding in the Pub. The Pub could be enlarged slightly in its present location or it could be moved to the main reading room of the James Library. Some of the Pub's considerable profits could be used to pay for the change.
2. Maintenance: There has been a recent decline in the quality of campus maintenance. Dorms, especially the bathrooms, are no longer as clean as they once were. Tree planting should also be increased in an effort to maintain the physical beauty of the campus. The Student Buildings and Grounds Committee should be revitalized to deal with these problems.
3. Monday Morning Chapel: Chapel has suffered a decline in attendance this past year. Some attempt to increase its content and usefulness must be made it it is to remain a working institution. Chapel is an old and valuable tradition which should not be allowed to die of neglect; it is one of the reasons for the chohesiveness of the Hamilton community.

"IT IS ESSENTIAL THAT THE TWO COLLEGES PLAN FACULTY GROWTH MORE THAN THEY HAVE IN THE PAST."

4. Coffee House: Measures should be taken to make the Coffee House a better place for students to gather informally. Service Systems should be confronted in order that more types of food be served at reasonable prices (in contrast to the Pub.). The Coffee House should also offer wine.
5. Bristol Lounge: The north end of the Bristol Snack Bar should be converted into a lounge. By moving the television and purchasing furniture and a rug, the space could serve as another much needed gathering place for students. Even with this reduction in table space, the Snack Bar would remain more than adequate for the needs of the colleges.
6. Co-ed Corm: This year's experience with co-ed dorms has demonstrated that Carnegie is not suitable. Lounges are necessary if dorms are to function as social units. For this Bundy would work well as a co-ed dorm. Kirkland Hall is another possibility which should be considered if the present Public Relations office was converted into a lounge. This will become possible when additional office space becomes available in the James Building.
7. The college should have a designated ombudsman who will refer any complaints to the proper person or body. The college chaplain would be best-suited to serve in this capacity.



NEW EDITOR

As the current editors of *The Spectator* (Beth Kneisel, Editor-in-Chief [lower left] and Peter Zicari, Managing Editor [lower left]) step down this week, Frederic Bloch '74 (top left) takes on the position of Editor-in-Chief. Bloch will assume responsibility for the paper after spring recess.

There will be no issue next week, as Recess begins Friday Afternoon.

RUSHING LETTER
continued from page two

CHI CHI fraternity). The object of fraternities is to create a community spirit. This object is reached through friendship. If the term "snowball" must be used, let's be realistic enough to say that snowballs do not roll in arbitrary directions.

We are very proud of our pledges. We know that they joined Delta Kappa Epsilon because of the genuine friendship we showed them. "False friendship" applied to our rushing procedure is a misnomer.

Certainly, it is obvious that the rushing article in question reeks of personal opinion. Recall the following evidence of bias: ". . .that a freshman should be able to select a fraternity without having false friendship and obligation exerted on him." (Freshmen do not, contrary to popular belief, view the world through rose-colored glasses). Again: "Rolls were thought to be a big letdown. Besides ruining the weekend, they built up expectations which were seldom fulfilled." Is this general opinion? If so, then state your sources! Is it your own opinion, "Vikram"? If so, claim it as such and put the article where all such argicles belong - on the "letters" or "comment" page!

Finally, and not of least importance (if not of the utmost importance) - The Editors of the *Spectator* should recognize and differentiate between editorial material and an informative, unbiased news article.

Bros. of DKE

Blurbs

WOMEN AND WAR

Excerpts from Brecht, Euripedes, Shakespeare, and Shaw will be presented in the Minor Theatre on Saturday, March 10 at 8:30 p.m. Admission is free and all are welcome.

FACULTY LECTURE

The next lecture in the series "What We Don't Know,," will be given this Wednesday, March 14, by Douglas Raybeck of the Kirkland Division of the Social Sciences. Kirner-Johnson, Red Pit, 8:30 p.m.

CO-OP DORM

There will be a meeting on Monday, March 12 at 8:30 in the Alumni House for all students interested in the co-op dorm.

WHCL-FM *SENIORITIS*

Senioritis is a new program on WHCL-FM for Hamilton-Kirkland seniors who would like the opportunity to talk about their collegiate experience or to point out good and/or bad aspects of the College community. And senior interested should send his/her name and phone number to *Senioritis* c/o WHCL-FM.

AID
continued from page nine

Since this new procedure will lengthen the amount of time needed to process applications (at least five times as much time in this office alone), students are urged to begin making applications for the 1973-4 academic year by May 1. We would hope to have an adequate supply of application materials on hand at that time. However, the confidential Statement should be filed as quickly as possible.

We would be happy to discuss how these changes affect you on an individual and/or group basis at your request.

Fourth and 22

BY ED WATKINS

Spring training is in progress once again. Under the warm sun, in Florida and Arizona, America's big leaguers are preparing for the coming season.

The training camps are far happier places than they were last year. The players have received a generous pact from the owners, $15,000/year minimum salary and increased allowances for meals, enough to keep even Boog Powell well fed. The average major league salary has climbed to $33,500; Dick Allen is receiving $225,000/year for three years.

With the money matters settled, the season ahead looks to be one in which the players can concentrate on playing instead of money, and the fans will have a chance to see some exciting ball being played.

The American League will be the source of much of the excitement. The experiment with the designated pinch hitter will draw a great deal of attention as will the best Yankee team in the last ten years. The old Yankee haters will have to rise up once more for the 1973 Yankees are going to beat out Boston and Detroit for the American East title. Bobbby Murcer, Matty Alou, and Sparky Lyle will lead the Yankees to the top.

The Chicago White Sox will also rise to the top this season. Dick Allen, happy at last, a healthy Bill Melton, and a fine pitching staff will enable the Sox to overcome the Athletics.

Any team owned by Charley Finley can be expected to do almost anything. Unfortunately, the A's will not repeat their performance of last year. Vida Blue is being stubborn again, Reggie Jackson is coming off a serious injury and the rest of the cast can not be expected to pull off another miracle like last season.

The Pirates would have been my favorite to win the National East. The tragic loss of Robert Clemente, though, will affect the Pirates much more than most people realize. He was their leader and it will take Pittsburgh an entire season to learn how to play without him.

The Cubs and Mets will battle each other for first place just as they did in 1969. The Cubs would dearly love to win one for Billy Williams, the superstar no one knows. Unfortunately for Billy, the Mets are going to recover their 1969 form. Tom Seaver, Rusty Staub, and Cleon Jones will have great years enabling the Mets to finish ahead of the Cubs.

In the National West, Cincinatti has the hitting and enough pitching to finish ahead of the improving Dodgers and Astros. It will be close until the All-Star break but then the Reds will streak and put the title out of reach.

In October, I see a subway series with the Mets besting the Yanks in a seven game match-up. Play Ball!

Ford's on the Square

Clinton

Beer Beverages Groceries

CLINTON SHOE CENTER
SPECIALIZING IN
WINTER BOOTS
AND SHOE REPAIR
853-6966

KOREA,
VIETNAM...

Where to defend the U.S. next?

In **ROOTS OF WAR,** author *Richard J. Barnet* looks at the forces in American life that have kept this country at war for more than a generation. To change our pattern of killing in the national interest, to sever the roots of war, involves more than just a change of leaders or policy. It involves sweeping institutional changes within our society. The *New York Times* called ROOTS OF WAR "eloquent, important, and timely." Now in a Penguin paperback edition. $1.65

OTHER IMPORTANT NEW PENGUINS:

THE RIGHT TO BE DIFFERENT: ***Deviance and Enforced Therapy.*** *Nicholas N. Kittrie.* A landmark book, examining enforced therapy for deviants from the social norm — alcoholics, drug addicts, sex offenders, juvenile delinquents, and others. $2.25

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Mermen Set 8 Marks; Take Third at State Meet

BY PETER ACKERMAN

The Hamilton Swimming team closed its 1972-1973 season on a highly successful note last weekend by bringing home the third place trophy from the New York State Swim-Post Season meet in many years, and the squad, coached by its young mentor Eric MacDonald, was bested only by two University-division schools: Colgate and St. Bonaventure.

The two day event was held at Canisius College auditorium, where fifteen upper N.Y. State teams competed in eighteen swimming and diving events. The Bluemen placed at least one swimmer in the finals of every event except the three meter diving (the Alumni Pool lacks a three meter board). They swam their way to eight varsity records, and qualified two Hill tankmen to compete in the NCAA college division championships March 15-17.

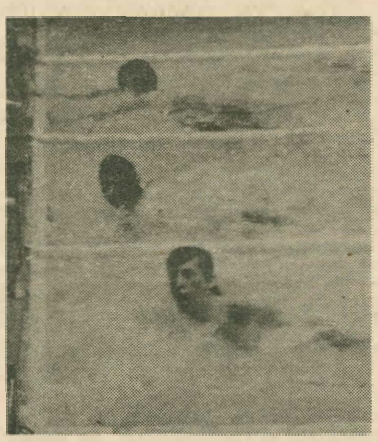
The Continentals finished their dual meet season with a 9 and 1 record, but it was truly the state meet for which MacDonald had his mermen peak. Utilizing the "Springfield Taper", the team cut its workouts from 10,000 yards per day to a mere 1500 by the Monday prior to state competition. Coach MacDonald emphasized that "The team will all be well rested for the States, and nothing that they do in here (the Alumni Pool) this week will tire them for the weekend." There were doubts about the effectiveness of MacDonald's workouts; but, once the meet was underway, these proved to vacuous worries.

The first day of trials began with Dave Shapland '74 qualifying for, and later finishing 11th in the 500 yard free-style. The 50 yard free was the next event, and Hamilton had no official entry as senior sprinter Bruce Rinker was left behind in the infirmary. By some stroke of genius, Coach MacDonald decided to enter freshman Joe Shrum in the 50; Joe swam 22.9 finishing in sixth place. However, Shrum's personal improvement of 1.2 seconds was significant because it was the first in a series of outstanding times which were to be turned in by the Hamilton mermen before the weekend was over.

" WHY NOT?"

John Needham set a new college record in the trials of the 200 yard butterfly (2:09.9), and then broke his own record by another 1.2 seconds when he finished fourth in the finals. In the 100 yard backstroke, the Blue placed two men in the consolation finals, with John Baird '74 and Craig MacDonald '75 finishing 9th and 11th, respectively. Baird and MacDonald were in the closest race of the night, as everyone in the heat qualified within .4 seconds of each other.

Jeff Carlberg '75 set the first of his two school records when he smashed the previous mark in the 200 yard breast-stroke by over three seconds. His time of 2:17.0 enabled Jeff to finish second, and



McDevitt finishes for 800 free relay

not only qualified him for the nationals, but also gave him an excellent shot at an All American berth. In the same event, Captain Peter Schloerb swam his career final 200 breast-stroke, and finished a fine fourth in 2:21.4. In the 100 yard free-style, Doug McDevitt '75 qualified second. But in the finals, the murky walls caused some hesitation in his turns, and Hamilton's fastest free-styler had to settle for fourth in a nonetheless excellent time of 50.3. Joe Shrum swam the 100 free also, and placed 8th in 51.6. Gary Karl '75 was a late entry in the 200 yard individual medley, but he swam a lifetime best of 2:10.8 which enabled him to finish in 8th place.

Friday night's competition ended with the 800 yard free-style relay of Shapland, Baird, Needham, and McDevitt. This foursome broke the existing school record with a noteworthy 7:34.9 clocking; McDevitt's anchor leg of 1:49.0 put the Blue within a second of the first place team. At the end of one day's swimming Colgate was well in the lead, but Hamilton was holding tenaciously to third place, a mere half point ahead of Niagra University.

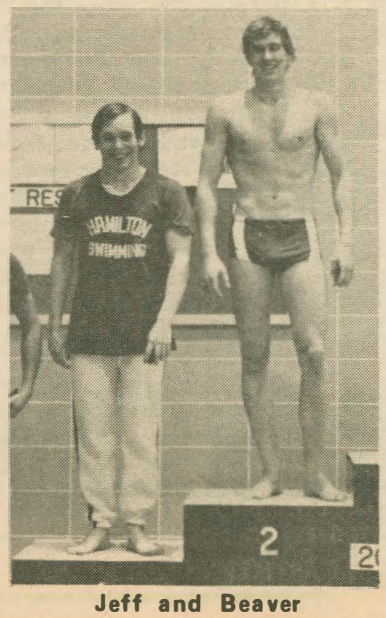
The 400 yard medley relay team of MacDonald, Carlberg, Karl, and Shrum started Saturday's events off well by setting a school mark of 3:51.0, and finishing in third place. The next event was 66 laps of the pool, or the 1650 yard free-style. Shapland and Needham had the honor of representing Hamilton, and they managed to finish in 11th place and 4th place, respectively. Needham swam the race in 17:58.4 to set a new college mark, and amazingly enough, he came back in the very next event, the 200 yard free-style, and finished third. John was led home in the 200 by Doug

Doug, Dave, Joe, and John after 400 free relay

McDevitt, who broke his own school record by winning this event in a very quick time of 1:49.8. This performance qualified Doug for the nationals along with Carlberg.

Gary Karl swam the 100 yard butterfly event and ended up in 11th place with a 58.7 clocking. Gary had to swim the fly event four times on Saturday; twice in individual races, and twice in the medley relay, but he decreased the boredom factor by entering in the 400 yard individual medley as well. Karl finished 12th in the 400 IM with a time of 4:53.0, while Schloerb placed 8th in the grueling event with a fine clocking of 4:47.8.

Hamilton managed to pick up some extra points in the 200 yard backstroke when Baird finished fourth in an excellent time of 2:10.7. Craig MacDonald also swam the back, and ended up with an 11th place, finish in 2:14.2. But, one of Saturday's finest races had to have been the 100 yard breast-stroke when Carlberg swam even for three laps with the defending state champ from St. Bonaventure. Although Jeff finished in 1:02.2 to establish a school mark and qualify him for the nationals, Bahan of St. Bonnie touched Carlberg out to take first. Pete Schloerb, clocked in 1:04.1, swam his last 100 yard breast-stroke, and capped an outstanding career by taking the fourth place medal.



Jeff and Beaver take 2nd and 4th

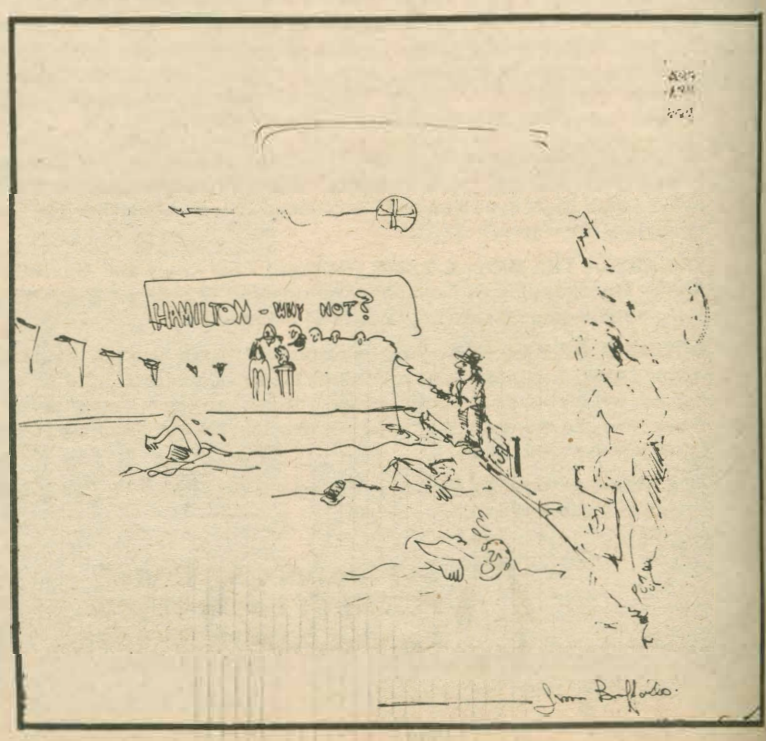
Diver Fred Holender '74 would not be shut out of the one meter springboard event, and he dove his way to a ninth place finish. Of course Fred' competition was quite stiff, including a female Olympic diver from R.I.T. The meet ended with the 400 yard free-styly relay of Shrum, Shapland, Baird and McDevitt setting a new Hamilton record in 3:22.5. The old record was established five years earlier and that team had included all-American Rick Volp. Saturday's events of the State Meet proved to be better suited for Hamilton as the team pulled fifty points ahead of Niagra, assuring a firm third place finish.

This season was a great one for the Hill tankmen, and the future looks just as bright, if not brighter. The team loses Captain Peter Schloerb who this year for the first time failed to qualify for the Nationals. Needless to say, Schloerb has contributed immensely to a team that has compiled a 36 and 4 record while he swam for the Buff and Blue. Pete was the recipient of the "Friends of Hamilton" award in 1970, this award being given to the outstanding swimmer of the year. Also, the team will be losing sprinter Bruce Rinker, a reliable performer, and breast-stroker Brian Cavanaugh. Brian traveled to the State Meet after only a month of practice, and finished 13th in both breast-stroke events, registering two of his best times as well.

The class of '77 should provide enough to make up for the graduating seniors, and some experts are speculating that next year's freshmen could be stronger than the "super-sophs" of 1973. Yet, the team will have to be better in order to deep up with next season's even tougher schedule. Colgate and St. Bonaventure are being added to the Blue's slate, and considering the present strength of Williams, R.P.I., and St. Lawrence, Coach MacDonald probably will be more than happy with a 9 and 1 record next year. But there is no doubt that Hamilton will produce another formidable squad for the 1974 State Meet, to be held at R.I.T.

Of course, some of the swimming team's pernnial success must be attributed to the enthusiastic fans who have supported the team each year. This season was no exception, and Coach MacDonald was pleased when the Hamilton rooters far outdid any other school at the Buffalo Meet. The team would like to thank everyone who gave their support to Hamilton's winning ways, but most of the credit should go to Coach Eric MacDonald.

Suds flying to record



Artist's Rendition of Weekend